2021-22 Local Control Accountability Plan (LCAP)
Actions & Services Mid-Year Report

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Goal 1

Provide targeted support, intervention, and advancement for UPA's unduplicated students.

Rationale

County wide comparison data shows that UPA is making tremendous progress with unduplicated students in all core areas and the most recent semester data shows continued growth of all groups. The fact remains that unduplicated students at UPA continue to demonstrate less success than their peer groups. Goal #1 specifically addresses the needs of our unduplicated students on three levels: counseling, instruction, and specific student interventions.

This Goal addresses California's Eight State Priorities: 2-Implementation of State Standards, 3 Parent Involvement, 4 Pupil Achievement, 5 Pupil Engagement

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	7th Grade Bridge: Student success rates collected during marking periods and semester grades for the 7th grade year	Due to Covid only 25 students participated in the 7th Grade Bridge. No Data to report	Objective has been assigned to a Director and team, progress to begin Semester 2 with implementation in the summer of 2022	70% participation rate. Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course.
4	8th Grade Fundamentals: Student success rates collected during marking periods and semester grades for the 8th	Due to Covid, this program did not take place in the 2020-2021 school year. No Data to report	Objective has been assigned to a Director and team, progress to begin in the fall of 2022	85% participation rate of eligible students participating. Students participating will demonstrate semester grades resulting in

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	grade year. As well as promotion rates to high school.			90% passing all courses, and 10% with a D or F in only 1 course.
4	AP Bootcamp: Student success rates during the year in the AP course and the retention rate (students taking a 3rd AP course in addition to the 2 required for graduation) of said students in the next year.	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with implementation in the summer of 2022	80% of all students taking an AP course will participate in the summer bridge and 85% of those will take a 3 or more AP courses before graduation.
2	Core Course Assessments: Each core course will share their growth data throughout the year.	No baseline data - new goal.	Objective has been assigned to a Director and team, teachers have implemented the pre and mid assessments. Data analysis of pre and mid assessments to take place on January 6 and7.	All core courses will have at least 2 years of data collected. 85% of all students in core courses will demonstrate growth between the pre-assessment and the post-assessment. 75% will demonstrate growth between the pre-assessment and the mid-assessment.
4	Data System Analysis: Participation rates of staff utilizing the data system	No baseline data - new goal.	Objective has been assigned to a Director and team, the first round of data analysis has started utilizing Google Sheets. The transition to Illuminate will take place in the summer and fall of 2022.	100% of all core course instructors will have used the data analysis system at least three times per year.
5	Food Services: Monthly lunch orders will be evaluated to determine success.	Currently 2.5% of the students utilize on-site food services	Objective has been assigned to a Director and team, fully in service. Currently, My Green Lunch (UPA's food vendor) is serving 100 lunches to students per day. This amounts to 14% of the student body. Preparation for Universal Lunch is to begin in the fall of 2022	35% of the student body will participate in the lunch service at least 2 times per week. 100% of the free/reduced lunch students and families will be made specifically aware of the lunch service and 85% that qualify will participate by ordering lunch at least once per week.

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4	Grade Recovery: Counseling reports based on number of students on track and off track for graduation.	65% of current students who qualify for grade recover participate and 85% of those students are successfully catching up on at least 1 course	Objective has been assigned to a Director and team, the counseling team has sent out grade inventories to all seniors and applied AB104 (alternate gradation requirements and Pass/No Pass grade changes) to grades 10-12.	85% of students who qualify for grade recovery will participate in the program and 95% of those that participate will demonstrate grade recovery.
				85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
4	Monthly Grade Level Meetings: Student success rates collected during marking periods and semester grades. Student success on core course assessments will also be evaluated.	No baseline data - new goal.	Objective has been assigned to a Director and team, Staff have held four grade level meetings. Each grade level has a shared calendar and document to avoid test, project and major assignment conflicts.	85% of students will be passing all core courses. 100% of students with a 69% or below will be met with at the end of each marking period by their academic counselor and will develop a plan for success.
5	MTSS Administration: End of marking period: GPA, Grades, Attendance, Discipline	At the end of Semester 1 of the 2020-2021 school year, during distance learning: 72% of all students were passing all courses and 11% were failing 3 or more courses, GPA was not tabulated, attendance was 97.9% and 2 discipline cases were responded to	Objective has been assigned to a Director and team, as of Marking Period 2, 78% of all students were passing all classes. Attendance is currently at 98.5%.	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
3	Parent University: Calendar of events, participation rates, and student success through attendance, grades, and behavior	Due to Covid, this program did not take place in the 2020-2021 school year. No Data to report	Objective has been assigned to a Director and team, as of December 2021 UPA has held 2 Parent University meetings. The first meeting was with teachers and support staff. The	85 of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			second Parent meeting is focused on parenting strategies. The average attendance is 45 parents per evening.	will not rise above 2% of the student body.
4	Professional Development: Student success rates collected during marking periods and semester grades. Student success on core course assessments will also be evaluated.	At the end of Semester 1 of the 2020-2021 school year, during distance learning: 72% of all students were passing all courses and 11% were failing 3 or more courses, GPA was not tabulated, attendance was 97.9% and 2 discipline cases were responded to	Objective has been assigned to a Director and team, to date, UPA has had 44 hours of professional development service hours. As of Marking Period 2, 78% of all students were passing all classes. Attendance is currently at 98.5%.	85 of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
4	SST/ILP Services: End of marking period: GPA, Grades, Attendance, Discipline	No baseline data - new goal.	Objective has been assigned to a Director and team, the MTSS team is refining the SST process as it relates to its placement in the MTSS chart and the technical aspects of scheduling, accessing cum folders and who should be participating in the meeting. The goal implementation is Fall of 2022.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
5	Student Support Services: End of marking period: GPA, Grades, Attendance, Discipline, and outreach logs	At the end of Semester 1 of the 2020-2021 school year, during distance learning: 72% of all students were passing all courses and 11% were failing 3 or more courses, GPA was not tabulated, attendance was 97.9% and 2 discipline cases were responded to	Objective has been assigned to a Director and team, this goal has been postponed with the resignation of the current support services position and is scheduled to be restarted in the spring of 2022. As of Marking Period 2, 78% of all students were passing all classes. Attendance is currently at 98.5%.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
5	Support Classes (GROW and RESH 180): Baseline and end	At the end of Semester 1 of the 2020-2021 school year, during	Objective has been assigned to a Director and team, the GROW	85 of students will be passing all core courses, average GPA

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	of marking period: GPA, Grades, Attendance, Discipline	distance learning: 72% of all students were passing all courses and 11% were failing 3 or more courses, GPA was not tabulated, attendance was 97.9% and 2 discipline cases were responded to	class has been suspended and replaced with a Leadership class. RESH 180 currently has 36 students enrolled. As of Marking Period 2, 78% of all students were passing all classes. Attendance is currently at 98.5%.	will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
3	Translation Services: Use rates and parent surveys.	No baseline data - new goal.	Objective has been assigned to a Director and team, we have fully implemented and rolled out both document and verbal translation services. As of December 2021, we have had 7 uses of the verbal translation services and 3 uses of the document translation services.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	Tutoring Office Hours, Learn IT: Student use rates and student success rates collected during marking periods and semester grades.	No baseline data - new goal.	Objective has been assigned to a Director and team, awaiting data from Ed Voss	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	EL Case Manager: End of marking period: GPA, Grades, Attendance, Discipline, and outreach logs.	No baseline data - new goal.	Objective has been assigned to a Director and team, Nico Mendoza has bee our EL case manager and has completed 35 ILPs or Individual Learning Plans of the 40 English Language Learner students.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	EL Specific Professional Development: PD curriculum,	No baseline data - new goal.	Objective has been assigned to a Director and team, we are set	85% of students will be passing all core courses, average GPA

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	teacher surveys, and end of marking period: GPA, Grades, Attendance, Discipline.		to implement our first EL specific professional development in the winter of 2022.	will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
5	EL Tutoring: participation rates and end of marking period: GPA, Grades, Attendance, Discipline	No baseline data - new goal.	Objective has been assigned to a Director and team, we have identified a potential team of peer tutors and plan to implement targeted tutoring in the spring of 2022.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
5	PLP and 4 Year Planning for identified groups: Review of PLP and 4 Year plans in Naviance	No baseline data - new goal.	Objective has been assigned to a Director and team, 100% of seniors are utilizing Naviance for college going assistance and monitoring and every student has completed a college application.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	PowerSchool Special Programs: End of marking period: GPA, Grades, Attendance, Discipline	No baseline data - new goal.	Objective has been assigned to a Director and team,	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
3	Parent/Teacher Conferences: End of marking period: GPA, Grades, Attendance, Discipline.	No baseline data - new goal.	Objective has been assigned to a Director and team,	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	College/Career Counseling: Calendar of SED college and career events and student surveys.	No baseline data - new goal.	Objective has been assigned to a Director and team,	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
2	Expand Spanish AP Courses and add Spanish for Spanish Speakers: Creation of pathway and participation rates	No baseline data - new goal.	Objective has been assigned to a Director and team,	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
4	IEP Specific Tutoring: End of marking period: GPA, Grades, Attendance, Discipline.	No baseline data - new goal.	Objective has been assigned to a Director and team, we have identified a potential team of peer tutors and plan to implement targeted tutoring in the spring of 2022.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	IEP Specific PD: PD curriculum, teacher surveys, and end of marking period: GPA, Grades, Attendance, Discipline.	No baseline data - new goal.	Objective has been assigned to a Director and team, we are set to implement our first EL specific professional development in the winter of 2022.	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
4	504 Case Manager: End of marking period: GPA, Grades, Attendance, Discipline, and outreach logs.	No baseline data - new goal.	Objective has been assigned to a Director and team,	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	504 Specific Tutoring: End of marking period: GPA, Grades, Attendance, Discipline.	No baseline data - new goal.	Objective has been assigned to a Director and team, we have identified a potential team of peer tutors and plan to implement targeted tutoring in the spring of 2022.	Students participating will demonstrate semester grades resulting in 90% passing all courses, and 10% with a D or F in only 1 course. Participating students will have attendance rates on par with their peers as well as similar rates of disciplinary action.
4	504 Specific PD: PD curriculum, teacher surveys, and end of marking period: GPA, Grades, Attendance, Discipline.	No baseline data - new goal.	Objective has been assigned to a Director and team, we are set to implement our first EL specific professional development in the winter of 2022.	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.1	**Actions and services for all unduplicated students** Action #1 is focuses on providing unduplicated students support through extended year services, monitoring, on-time supports, outreach, food services and family assistance.	June 2021-2024	No Yes	LCFF 25000 Other State 50000		LCFF 50000 Other State 25000		$150,000.00	
1.2	**English Language Learner specific actions and interventions** Action #2 provides targeted English Learner interventions via case management and professional development	June 2021-2024	Yes	LCFF 50000		LCFF 2500		$52,500.00	

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.3	**Socio-Economically Disadvantaged (SED) specific actions and interventions** Action #3 targets SED students and families with intensive college planning, monitoring, and expansion of AP courses targeted at SED communities.	June 2021-2024	Yes	LCFF	35000	LCFF	10000	$45,000.00	
1.4	**IEP specific actions and interventions** Action #4 provides targeted IEP interventions via case management and professional development	June 2021-2024	No			LCFF	2500	$2,500.00	
1.5	**504 specific actions and interventions** Action #5 provides targeted 504 interventions via case management and professional development	June 2021-2024	No Yes	LCFF	25000	LCFF	2500	$27,500.00	

Goal 2

Goal #2: Provide a safe and caring learning environment. Focused on creating a safe and caring environment in which students feel that their mental, physical and emotional needs are met in order to take on a rigorous curriculum.

Rationale

UPA has demonstrated time and again that students who attend the LEA are motivated academically. Maintaining the academic success for all cannot be achieved without students feeling emotionally safe, have a sense of belonging, and develop strong peer to peer relationships. How students are welcomed and supported when first coming to UPA is critical and why we prioritize WINK, school rallies, celebrations and other opportunities for students to feel connected. Internal polling and the

California Healthy Kids Report demonstrates that students at UPA have a desire to round out their high school experience by pursuing passions that might not be covered in the coursework. Students have requested to participate in more clubs, competitive clubs, sports, and performing arts. UPA has an obligation to create a safe and caring environment, an active safety plan and ongoing emergency training and drills helps students to feel secure in the event of an emergency. Finally, UPA continues to see a growing need to support the social-emotional needs of our students - and we can accomplish this support through a host of courses, classes, and counseling.

This Goal addresses California's Eight State Priorities: 5 Pupil Engagement, 6 School Climate, 8-Other Pupil Outcomes

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
6	Support current clubs and continue to foster the development of new clubs Success will be measured by the number of school clubs and the percentage of students participating in school clubs.	UPA currently has 20 clubs and approximately 250 active members with over 350 students demonstrating interest. (Fall of 2020 data from club day)	Objective has been assigned to a Director and team. Club recruitment was held in August 2021 and UPA currently has 39 active clubs with approximately 550 students participating.	UPA will host 25 clubs with an active membership of over 500 students.
5	Maintain and expand current athletics programs Success will be measured by the number of students participating in the established sports programs and the student athletes' marking period GPAs	No current baseline data - athletics was paused during the 2020-2021 school year. Starting in Fall of 2021, we are hoping to open up 13 high school teams (varsity and JV) as well as 4 middle school teams. Total participation would be 240 students maximum.	Objective has been assigned to a Director and team. Awaiting data from T M.	UPA will host 16 High School Teams and 6 Middle School teams with a total participation count of 350 students.
5	Visual and Arts Competitions, Demonstrations, and Installations Success will be measured by the number of students participating in the demonstrations, competitions, and installations.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, 15% of the student body will participate in one visual art competition, demonstration, or on-site art installation

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Drama and Music Performances Success will be measured by the number of students participating in the program and the number of events UPA is participating in or putting on.	No current baseline data - performing arts were paused during the 2020-2021 school year.	Objective has been assigned to a Director and team. To date, we have held 3 music concerts and 1 drama event. Approximately 180 students have participated in putting the events on. That represents 25% of the student body.	By June 2024, 25% of the student body will participate in at least one performing arts event occurring after school.
	Competitive Clubs Success will be measured by the number of students participating in the clubs, competitions, and events.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with implementation in the summer of 2022	By June 2024, at least 3 competitive clubs will be established and actively participating in regional competitions.
	WINK Measured by student participation and the number of students participating in grade level leadership activities and student activities. Group activities in the classroom are focused on developing collaboration and leadership skills.	No current baseline data - WINK activities were paused during the 2020-2021 school year.	Objective has been assigned to a Director and team. As of the end of Semester 1: 85% of 7th grade students participated in the summer orientation. 70% continue to participate in schoolyear activities. 65% of 9th graders participated in the summer LINK activities and 60% participate in schoolyear activities.	By June 2024, 100% of 7th graders will have participated in the WEB (where everyone belongs) summer orientation and schoolyear activities. 90% of 9th graders will participate in the LINK summer orientation an schoolyear activities. WEB and LINK will have hosted at least one event per marking period.
	ASB Schoolwide Activities and Rallies Measured by student participation and the number of students participating in grade level leadership activities and student activities	No current baseline data - student activities were paused during the 2020-2021 school year.	Objective has been assigned to a Director and team. As of the end of Semester 1: ASB has put on 5 schoolwide events. Due to Covid, all events have been outdoor lunchtime activities and no rallies are currently scheduled. The Harvest Festival estimates indicate 70% of students actively engaged in the lunchtime activities.	By June 2024, ASB will hold 4 schoolwide rallies and 5 lunchtime activities. 75% of the student body will participate in the lunchtime activities. ASB will help facilitate and host 1 grade level activity per semester through the grade level student governance with at least 25% of students participating.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Schoolwide Celebrations Measured by student participation.	No current baseline data - schoolwide celebrations were paused during the 2020-2021 school year.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will host on-site semester awards celebrating 2 students from each grade level that represent our school values. UPA will host 2 of these events during the year.
	Middle School Leadership Class Measured by student success in the course, school activities participated in and produced by the class.	No Baseline - New Metric	Objective has been assigned to a Director and team. As of the end of Semester 1: 30 students are participating in the leadership class. No schoolwide activities have been planned and implemented yet.	By June 2024, the UPA middle school leadership class will host 1 middle school rally and will lead the 7th and 8th grade class events for ASB.
	Safety Plan Success will be measured by the development and sign off of the safety plan by all committee members and acceptance of the plan by the UPA School Board.	No Baseline - New Metric	Objective has been assigned to a Director and team. As of the end of Semester 1: no community meetings have been held yet. The team will hold 3 meetings in the second semester of 2021-2022	By June 2024, UPA will host regular safety committee meetings made up of students, staff, parents and administrators. UPA will host 3 meetings per semester and will be active in the evaluation, development, and adjustments of the safety plan and goals.
	Emergency Training and Drills Success will be measured by the number of safety drills and logs identifying strengths and areas for improvement.	No current baseline data - emergency drills were paused during the 2020-2021 school year.	Objective has been assigned to a Director and team. As of the end of Semester 1: no student led drills have been held yet. The school has completed 5 safety drills since August 2021	By June 2024, UPA will host 12 schoolwide emergency drills throughout the school year. 2 of the events will be student created and led, facilitated by administration.
	School Nurse Success will be measured by the hiring of a part time school nurse, and with community surveys for parents and students that measure customer service, use of resources, and impact on campus.	No Baseline - New Metric	Objective has been assigned to a Director and team. As of the end of Semester 1: A school nurse has been found and hired. The hire date was November 30, 2022.	By June 2024, UPA will have an established part time school nurse and stakeholder surveys will demonstrate that the nurse is a value to UPA.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	GROW Measured by student participation in Grow, and the number of students participating in grade level leadership activities and student activities. Group activities in the classroom are focused on developing collaboration and leadership skills.	20 students participated in the GROW Program. No baseline data based on new metrics.	GROW has not been implemented and is under review	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
	RESH 180 Measured by student participation in RESH, and the number of students participating in grade level leadership activities and student activities. Group activities in the classroom are focused on developing collaboration and leadership skills.	15 students participated in the RESH 180 program. No baseline data based on new metrics.	RESH 180 is currently serving 21 students. Semester Grade data is currently being evaluated. General school data indicates 85% of all students are passing all classes.	85% of students will be passing all core courses, average GPA will be 3.0 in all courses, attendance will continue to stay above 96.9%, discipline issues will not rise above 2% of the student body.
	Mental Health Services Participation rates	During the 2020-2021 school year, 75 students were seen, 27 students were exited and 48 students remained in service. 13 students qualified for low need, 14 students were designated as moderate need, and 21 students were determined as high need and are met with weekly	Mental health services have increased hours from 30 per week to 85 hours per week with three counselors. Use data will compiled at the end of the year.	By June 2024, student use rates in the high need area will decrease by 10%
	Eduguide Participation rates and student/staff feedback	No Baseline - New Metric	Eduguide has be disconitnued. Use data continued to fall during the first semester of 2022. Student feedback has	By June 2024, 30% of the student body will actively use Eduguide as a mental health support.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			indicated a new system is required.	
	Staff Newsletter Calendar of published newsletters	As of April 2021, 32 staff newsletters were published. That equates to 1 newsletter per week.	As of January 2022, 22 Newsletters have been sent out to the staff.	By June 2024, A weekly newsletter will be published with information from all directors.
	Weekly Announcements to Community Calendar of published newsletters and read rates.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, A weekly newsletter will be published in English and Spanish
	Student Newsletter Calendar of published newsletters starting in August 2021	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, A weekly newsletter will be published.
	Social Media Outreach Publish and read rates.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, an established official UPA social media presence will be established on all major social media platforms with weekly updates.
	Coffee Talks Attendance Rates. Starting in August 2021.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will host 6 parent/community coffee talks throughout the year and 10% of the parent community will be in attendance
	Lunch Talks Attendance Rates. Starting in August 2021	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will host 10 student lunch meetings with various groups of students
	Yearly Surveys Survey Results. Starting in June of 2021.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will have an established set of stakeholder surveys and have 3 years of data to evaluate progress from.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	**Maintain existing extracurricular opportunities and identify potential areas for expansion in order to create more points of connection between students, their peers, and UPA** Action #1 addresses culture building through the expansion of athletics, clubs, visual and performing arts	June 2021- June 2024	No	LCFF 12000 Other State 10000	LCFF 10000 Other State 10000	$42,000.00	
2.2	**Maintain or expand schoolwide activities that allow for students to bond with their peers, celebrate their diverse backgrounds, or unite as a student body** Action #2 addresses a safe and caring learning environment through peer to peer interactions	June 2021- June 2024	No	LCFF 15000 Other State 10000	LCFF 10000 Other State 5000	$40,000.00	
2.3	**In order to create a safe and caring campus continue to improve upon the current safety plan and expand the emergency training and add a school nurse** Action #3 addresses creating a safe learning environment by focusing on physical safety, student health and social emotional supports	June 2021- June 2024	No	LCFF 10000 Other State 10000	LCFF 5500	$25,500.00	

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.4	**Provide opportunities to seek and receive mental health services and cognitive training to take on life's stressors** Action #4 addresses student development of executive functioning and continued social emotional supports	June 2021- June 2024	Yes	LCFF	30000	LCFF Other State	0 5000	$35,000.00	
2.5	**Continue to build on the communication and feedback pathways that have been established** Action #5 addresses stakeholder community development through increased information sharing and collaborative workgroups	June 2021- June 2024	No			LCFF	4000	$4,000.00	

Goal 3

Since the mission of UPA is to prepare students to excel in the best colleges and universities in the nation, this goal is focused on ensuring that students receive the counseling and academic support needed to make the dream of college a reality.

Rationale

This Goal addresses California's Eight State Priorities: 1- Basic Services, 3 Parent Involvement, 7-Course Access, 8-Other Pupil Outcomes

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
8	Implement Naviance, a 4-year planner, as our primary college	No Baseline - New Metric	Objective has been assigned to a Director and team, currently 100% of seniors are using the	By June 2024, 100% of students will be active in Naviance and use rates will

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	admission tracker and scheduler Naviance provides students with self-assessment tools for discovering interests, strengths, and personality types. It guides students toward relevant career options, college choices, scholarship opportunities, and academic planning. Students visit multiple UC/CSU campuses during their high school years, and this program compiles all the data and application information for those schools in one place. Student use rates, college tracker data, and common application completions		platform to apply to and track college applications.	demonstrate that students use the counseling service at lest three times per year in grades 9-10, 4-6 times during grade 11, and at least 9 log ins during the senior year - first semester. 100% of seniors will have applied to at least 1 college or university and uploaded their personal statement.
3	Regular college going counseling meetings with the community throughout the year The UPA counseling team provides grade-level meetings with students and parents to review academic progress, the college going process, and what resources UPA students have for academic and college support. Community participation rates and calendar of events.	Currently counselors meet with the families in the fall semester and starting in 2022, there will be a second meeting to coincide with the release of the student credit inventories.	Objective has been assigned to a Director and team, as of January 2022 the counseling department has held 4 college nights and grades 7-11 have had one meeting. A second round for all grades are scheduled to occur during semester 2 of the 2022-2023 school year.	By June 2024, grades 7-8 will have three college going parent nights with one of the nights reviewing the transition from middle to high school. Grades 9-10 will have one college night per semester (either in person or digital). Grade 11 will have 3 college nights and one night in the summer. Seniors will have 4 college nights during the first semester of the 12th grade year and 2 in the spring. All meetings will be either digital or in person.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
8	Implement college tours and field trips to help students see that their dreams of college success can be a reality UPA provides two critical college field trips per year. The first is a whole school college field trip in which each grade level visits a specific local college or university for a campus tour. By the time a student graduates UPA, they will have toured most of the local exemplary universities in the Bay Area. The second field trip is the Junior college trip that takes the entire Junior class to Southern California to visit the top schools in the LA area as well as UC Merced. Student surveys and calendar of events.	UPA provides two critical college field trips per year. The first is a whole school college field trip in which each grade level visits a specific local college or university for a campus tour. By the time a student graduates UPA, they will have toured most of the local exemplary universities in the Bay Area. The second field trip is the Junior college trip that takes the entire Junior class to Southern California to visit the top schools in the LA area as well as UC Merced.	Objective has been assigned to a Director and team, progress to begin at the start of the 2022-2023 school year with data to be evaluated at the end of the 2022-2023 school year.	By June 2024, UPA will be 100% returned to the annual college visits.
8	Develop on-site college days that bring college success to the campus Student participation rates. Counselors will reach out to and coordinate with top universities across the nation to provide on site presentations in order to expose students to the breadth of college choices open to a UPA student.	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 5 colleges have come to present to the school with a total attendance of 92 students.	By June 2024, UPA will have small group presentations from all local colleges/universities and at least three or 4 out of state or private universities.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Credit Inventories Counselors will send home credit inventories that monitor a student's progress toward graduation and completion of the A-G coursework required for college acceptance. Grades 9-11 will receive a credit inventory, including work that must be completed in order to keep the college dream a reality. Seniors will receive a credit inventory before the end of the first marking period and then before the start of the sixth marking period.	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 100% of seniors have received the first credit inventory in September 2021. Grades 9-12 are on track to send out credit inventories in the spring semester of 2022.	By June 2024, students in grade 9 and 10 will receive a grad inventory letter during the spring semester. Grade 11 will receive a grad inventory in the fall and spring semester. Senior grad inventories will be sent home during the summer before the 12th grade year starts and before the start of the 5th marking period.
7	AVID The AVID elective, which features AVID strategies, helps first-generation students, English Learners, and low socioeconomic status students to navigate the college preparation and application process in ways that allow them to overcome the extra challenges they face above and beyond their peers. Student participation rates, end of marking period: GPA and Grades, college admission rates.	UPA currently has a 7/8 Avid course and a 9-12 Avid course.	Objective has been assigned to a Director and team, currently UPA offers AVID for grades 7-10. Grades 11-12 are still planned to start the fall of 2023.	By June 2024, UPA will have AVID sections for grades 7/8, 9/10, and 11/12. With a total student population of 60 students.
7	Seminar	As of April, 2021, UPA has Seminar courses in every grade	Objective has been assigned to a Director and team, progress	By June 2024, students surveys will demonstrate the importance

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Seminar, formerly known as Advisory, is a once a week course designed to help students learn about the college and career culture, support their social and emotional mental health, and to build stronger relationships with their peers and instructors. Student participation rates, Seminar grades, student survey on curriculum.	level. The curriculum varies each year. Student surveys have not been conducted in a number of years so this is a new baseline.	to begin Semester 2 with supporting data in June 2022	and value of Seminar and that the course material is meeting the needs of the students. 90% of all students will pass seminar
7	Credit Inventory Counseling Sessions Starting in the spring of 2022, counselors will meet with students in Seminar to review the credit inventories and help students to reflect on their challenges/successes and to map a path to college admission. Student participation rates, student survey on confidence about path to college.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, students in grades 7/8 will have had one meeting per year with their counselor to review their progress towards high school promotion. Grade 9 will have held 2 meetings to review grades and credit inventories. Grade 10 and 11 will have had 4 meetings to review academic progress and grade 12 will have had 3 meetings in the first semester.
7	Credit Recovery Opportunities Students who have not yet successfully completed an A-G approved course will be given an opportunity to make up that course in summer school. In many cases, students will work with the teacher to come up with a plan to make up a first semester grade during the 2nd	During the 2020-2021 school year 42 students participated in the Winter Break and Spring Break make up sessions. Of the 42 students, 38 have successfully completed the make-up work.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will offer winter credit recovery courses in English, Math, Physical Education, Science and Social Science. 50 Students will participate and compete their work.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	semester. End of marking period: GPA and Grades.			
7	Edgenuity Students who have not yet successfully completed an A-G course and can not make it up over the summer can take an online course through a digital platform – Edgenuity. End of marking period: GPA and Grades.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, all students deficient in credits will have made up at least 75% of their deficient credits the summer before the start of the next school year.
1	Essay Preparation and Completion Starting in the Junior year, students will work with their English teachers, Seminar teachers, and counselors to plan out their college essay(s). A summer bootcamp is completed during the summer before the Senior year. During the Senior year, English teachers and counselors provide in-class and after-school support to help ensure every student completes their college essay. Completion rates of college essays uploaded into Naviance.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, 100% of Juniors becoming seniors will have attended a college essay writing seminar and submitted a letter into Naviance.
1	College Application Drive During the fall of the senior year, counselors and Seminar teachers work with each student to ensure they apply for at least 2 different colleges or universities based on their qualifying GPA, SAT scores, and application essay. College	No Baseline - New Metric	Objective has been assigned to a Director and team, As of January 2022 100% of seniors have completed and submitted a college application.	By June 2024, 100% of all Seniors will complete and submit at least 1 college application.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	application completions reported to Naviance.			
3	College Application Counseling Nights During the fall of the senior year, counselors hold several college application nights to educate families on the process of applying to university. Participation rates of families.	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 the counseling department has held 4 college nights and grades 7-11 have had one meeting. A second round for all grades are scheduled to occur during semester 2 of the 2022-2023 school year.	By June 2024, UPA will hold 2 evening and 2 weekend college application drives led by either the counselors or consultants. 85% of the students will attend 1 or more of the events.
3	FAFSA Application Drive Counselors hold several after-school and evening events to help families successfully complete the FAFSA. FAFSA submission rates as reported by the FAFSA website.	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 the counseling department has held 1 FAFSA night with 2 more scheduled by the end of January. Participation rates will be collected at the end of the first round.	By June 2024, UPA will host 2 FAFSA evenings and 1 weekend training to help families apply for the financial aid, led by either the counselors or consultants.
8	Naviance Scholarship Drive Counselors and Seminar teachers will help students in the spring semester to use Naviance to identify and apply for potential scholarships. Student scholarship applications.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will host 1 spring Scholarship drive in which students will use Naviance and apply for at least 1 scholarship run by UPA or through Naviance.
3	College Acceptance Celebration Counselors will host an evening event for the graduating seniors and their families to celebrate their acceptance to the college of their choice. Counselors will present students with a banner or a shirt of the college they	UPA has held a student only college acceptance celebration in the past. A family celebration will be a new metric.	Objective has been assigned to a Director and team, progress to begin at the start of the 2022-2023 school year with data to be evaluated at the end of the 2022-2023 school year.	By June 2024, UPA will hold a schoolwide celebration in which families and students can celebrate their acceptance to college/university

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	chose. Family participation rates.			
1	Senior Project By the time a senior graduates from UPA, they will have written a successful college level paper, completed their university applications, developed an academic resume, submitted their FAFSA, applied for scholarships, reflected on a career interest survey, completed a well-written job resume (with references), developed budget and finance skills, identified their strengths and future challenges, and made an impact on UPA. Senior Project Completion Rate and Seminar Grade.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, 100% of all seniors will have participated and presented their senior project.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
3.1	**Continue to build greater student and community awareness of college opportunities and independent ability to track progress towards college admission and success.** Action #1 focuses on college/university education and counseling in order to help students develop an independent college going mindset and drive.	June 2021-June 2024	No	LCFF	0	LCFF Other State	7500 7500	$15,000.00	

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.2	**Create an independent college going student culture centered on student ownership of the college preparation path** Action #2 keeps the college dream a reality through targeted outreach, education, and credit recovery options	June 2021-June 2024	No	LCFF 25000 Other State 40000	LCFF 5000 Other State 35000	$105,000.00	
3.3	**Assist students with their college applications and graduate from UPA prepared for college and career success.** Action #3 seeks to make the college dream a reality through guided support of the college application process and making college affordable.	June 2021-June 2024	Yes	LCFF 2500	LCFF 5000 Other State 2500	$10,000.00	

Goal 4

Continue student academic growth as demonstrated in the CAASPP through the development, implementation and monitoring of course level growth assessments.

Rationale

Goal #4 is designed to align the individual departments to help improve student success through coordination, vertical alignment, professional development, and creating a data-driven decision-making process as a staff culture when analyzing student success.

This Goal addresses California's Eight State Priorities: 2-Implementation of State Standards, 4 Pupil Achievement, 5 Pupil Engagement, 8-Other Pupil Outcomes

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	Department Vertical Alignment Departments will work with their teachers to match the current common core standard requirements, course standards, and course skills to develop a curriculum that is aligned to support the academic growth of students from grade 7 through 12. Development and publication of vertical alignment content, skills, and outcomes by department.	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 departments have met 4 times during the 2021-2022 school year to adjust their vertical alignment	By June 2024, each department will have a document posted on the school website that describes the specific course skills, content standards, and how growth will be measured. The course skills and content standards will demonstrate a path to the capstone course.
4	Course Level Assessments Departments will work with their teachers to develop or purchase course level assessments aligned with the vertical alignment that will assess student growth based on measuring students pre-course, mid-course and end-of-course. Implementation of course level assessments in each department.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress has begun Semester 1 with supporting data in June 2022	By June 2024, each course will use an in-house or approved external assessment tool that will be used to measure student growth. By June 2024, we will have had 3 years of course data and the start of a longitudinal study. By June 2024, 85% of students will demonstrate growth in each of their courses.
5	Culturally Responsive Teaching Pedagogy Professional Development UPA will continue to partner with Silicon Valley/Santa Cruz New Teacher Project to provide culturally responsive teaching pedagogy. The focus of professional development is to help identify, develop, and implement curriculum that helps students move from being dependent	No Baseline - New Metric	Objective has been assigned to a Director and team, as of January 2022 the staff of UPA have completed 2 days of culturally responsive pedagogy. The admin team have completed 175 non-evaluatory walkthroughs.	By June 2024, staff will have participated in 4 years of professional development. Stakeholder surveys will demonstrate that UPA provides a rigorous curriculum and is able to help students achieve the learning targets based on recognizing and building off of each individual student strengths. Non-evaluatory walkthroughs will demonstrate

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	learners to independent learners. Teacher surveys, non-evaluatory classroom walkthroughs, student surveys as well as student performance on course assessments.			that students are aware of the daily learning targets, the larger learning goals and can demonstrate that they understand what they need to do in order to achieve their learning targets.
5	Course-Specific Workshops and Professional Development UPA prides itself on supporting teachers to seek out, attend and implement professional development opportunities found through conferences or other learning opportunities Teacher participation rates.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will host two teachers teaching teacher workshops per year in which members of each department will share professional development they have attended in the past two years and tested in their classroom.
2	Grade level assessments for grades 7-10 The math department will continue to use the NWEA assessment as a pre-, mid- and post- course assessments growth and as a method for determining if students can accelerate in their math course. NWEA growth results.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress has begun Semester 1 with supporting data in June 2022	By June 2024, 95% of all unduplicated students will perform at or above their grade level norm.
5	Middle School Support Courses UPA will provide a support course that will accompany core courses. It is designed to support students through core academic skill development. End of marking period: GPA and Grades in the core course, NWEA growth results.	No Baseline - New Metric	Objective has been assigned to a Director and team, progress has begun Semester 1 with supporting data in June 2022	By June 2024, 100% of students participating in the support course will earn a C or higher in their core course and demonstrate growth on the course level assessment.
5	High School Support Courses UPA will provide a support	No Baseline - New Metric	Objective has been assigned to a Director and team, progress	By June 2024, 100% of students participating in the

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	course that will accompany core courses. It is designed to support students through core academic skill development. End of marking period: GPA and Grades in the core course, NWEA growth results.		has begun Semester 1 with supporting data in June 2022	support course will earn a C or higher in their core course and demonstrate growth on the course level assessment.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	**Support CAASPP success through the development, implementation and monitoring of course level growth assessments.** Action #1 aligns course content standards and skills to their capstone courses. Furthermore, the results of the alignment and greater understanding of student growth will improve instructional practice. The end result will be all students, including unduplicated students will perform at or above their grade level on all national standardized exams.	June 2021-June 2024	No	LCFF 1500 Other State 3000	LCFF 10000 Other State 5000	$19,500.00	
4.2	**Improve student success in Math CAASPP results through structured support and vertical assessments in math.** Action #2 stresses the importance of math success for all students, especially unduplicated	June 2021-June 2024	Yes	Other State 5000	Other State 2000	$7,000.00	

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	students. The addition of support courses, course level assessments, and an emphasis on grades 7-10 will ensure that all students will perform at or above grade level in all local and national assessments.						
4.3	**Improve student success in English CAASPP results through structured support and vertical assessments in English.** Action #3 stresses the importance of math success for all students, especially unduplicated students. The addition of support courses, course level assessments, and an emphasis on grades 7-10 will ensure that all students will perform at or above grade level in all local and national assessments.	June 2021-June 2024	Yes	Other State 5000	Other State 2000	$7,000.00	

Goal 5

Create and provide enrichment for students to challenge themselves through opportunities to take on rigorous courses either on-site, digitally, or through a local college

Rationale

UPA students are motivated to make the dream of college success a reality and desire opportunities to expand their academic horizons or to take more advanced courses. Goal #5 is focused on providing multiple opportunities to access a wide breadth and depth of courses while attending UPA.

This Goal addresses California's Eight State Priorities: 4 Pupil Achievement, 5 Pupil Engagement, 7-Course Access, 8-Other Pupil Outcomes

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
7	AP Bootcamp is targeted at students who qualify as unduplicated and will be attending their first AP course at UPA. Students will participate in a 3-week course that will give them the tools and skills necessary to succeed in the AP course as well as time to complete the summer work for the AP course with tutoring assistance. Participating students' success rates during the year in the AP course and the retention rate (students taking a 3rd AP course in addition to the 2 required for graduation) of said students in the next year.	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, all subject areas will hold an in-person or virtual AP Bootcamp before the start of the 2024-2025 school year. At least 70% of the students will participate in the AP preparation.
7	AP Course Awareness Counselors will work with AP Teachers to create an AP course fair in which teachers can demonstrate the learning opportunities and commitments	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, 100% of students in the 9th, 10th, and 11th grade will participate in the AP Course Awareness and will have participated in the AP Course Balance session

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	required for the AP Course. Students would gain more insight about the various course offerings and learn more about what it takes to find academic success in an AP course Student participation rates in the AP course fair and subsequent sign ups.			intended to help students balance the work load of taking an AP course and the impact of taking multiple AP courses simultaneously.
4	AP Course Expansion UPA Administration and Department Chairs will work to identify areas of potential AP course expansion within each department. Current potential expansion areas are in Visual Art, Digital Art, and Physics. Student participation rates in the AP course fair and subsequent sign ups for the new courses.	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will continue to offer the current number of AP Courses (12) and will expand to offer an AP science (Physics or Environmental), AP
4	Summer Enrichment Courses Counselors will poll students on potential areas for enrichment that will allow students to broaden their experience. Summer enrichment courses could be electives that are not normally offered during the school year. Student Participation Rates.	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will offer enrichment courses in Art, World Language, Math, Science and Engineering. 125 students will participate in the courses
4	Winter Quarter Edgenuity Courses Students who are struggling or want to improve on a 1st semester course due to low grades will be given the opportunity to take a similar	During the 2020-2021 school year 42 students participated in the Winter Break and Spring Break make up sessions. Of the 42 students, 38 have	Objective has been assigned to a Director and team, currently 35 students are enrolled in edgenuity.	By June 2024, UPA will offer winter credit recovery courses in English, Math, Physical Education, Science and Social Science. 50 Students will

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	course through our Edgenuity platform. The outcome of the Winter Quarter is that the student would find success in the second semester of the course and continue onto the next level in the course sequence. Student Participation Rates.	successfully completed the make-up work.		participate and compete their work.
5	Elective Course Awareness Counselors will work with Departments to create an elective fair in which teachers can demonstrate the learning opportunities that each department offers in an attempt to broaden the student's academic horizons. Student participation rates in the fair and subsequent sign ups.	No baseline data - new goal.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will hold an electives fair (in person or digitally) and 97% of 7th - 11th grade students will participate.
5	Expansion of Electives in each Department UPA Administration and Department Chairs will work to identify areas of potential course expansion within each department. Current potential expansion areas are in English, Computer Science, and Math. Student Participation Rates.	As of April, 2021, UPA has not added any new elective courses in 3 years.	Objective has been assigned to a Director and team, progress to begin Semester 2 with supporting data in June 2022	By June 2024, UPA will have added electives in Art, English Computer Science, Engineering and Math.
4	UPA currently offers students the opportunity to attend community college courses free of charge. Students need to work with their counselor to identify potential courses and complete the application	During the 2019-2020 school year, 48 students took concurrent community college courses. The 2020-2021 count was interrupted by COVID and student access to community college courses.	Objective has been assigned to a Director and team, as of January 2022, 31 students are taking concurrent community college courses	By June 2024, 10% of the student body will be concurrently enrolled in a community college course during the school year or over the summer.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	process. Student Participation Rates.			

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
5.1	**Increase awareness of and access to rigorous coursework** Goal #5 and subsequent action item are focused on providing students the background and exposure to a wide range of challenging courses that will give students a well rounded college preparation experience. In addition to the awareness campaign, students and families have requested opportunities to enrich a students academic resume through summer, online, and community college courses. The addition of the winter quarter make up session will allow students to stay on track to ensure their ability to continue taking challenging coursework.	June 2021-June 2024	Yes	LCFF 5000 Other State 5000	LCFF 12000 Other State 10000	$32,000.00	