



Math Placement Policy

Utilizing Northwest Evaluation Association Measures of Academic Progress assessments, new students entering UPA are assessed in the areas of English/language arts and math. An individual evaluation is completed for each student to determine academic strengths and areas of weakness. This initial student assessment allows UPA staff to identify students who may have special education needs, evaluate the learning needs of each student, and determine appropriate course placement.

Struggling students have access to teacher office hours, after school tutoring services, and support courses (Math, English, RESH 180, Grow, etc) to further their learning. UPA offers comprehensive social, emotional, and academic counseling services to those who need it.

High Achieving students are able to access our many AP courses starting in 10th grade with AP World History.

Math Acceleration is an option under the following guidelines.

- A 7th grader may take Math 8 if the student takes a challenge test and passes with 87%.
- Due to the content overlap between Math 8 and Int Math 1, students may accelerate from Math 7 to Int Math 1, or from Math 8 to Int Math 2, by meeting all of the following guidelines:
 - Earn 87% for both semesters of Math 7 (or Math 8)
 - Earn a score of 4 on at least 3 out of 5 MAC test tasks (given in Spring). The MAC test measures a student's ability to express in-depth reasoning with rigorous Math content.
 - Score above the 80th percentile on the NWEA (given in Spring)
- If the student wishes to accelerate past any other Integrated Math course, he/she must take a non UPA accredited UC a-g course.
- Students may enter Int Math 3+ if they earn 87% both Semesters of Int Math 2. • AP Calculus AB is recommended only for students earning 80% for both Semesters of Int Math 3+