



2023-2024

# **Student Family Handbook**

University Preparatory Academy



## Letter from the Executive Director

Welcome to the 2023-2024 school year. On behalf of the entire staff, I am incredibly blessed and excited that you have chosen to make University Preparatory Academy your place to make the dream of college a reality. Like you, we believe in our mission of preparing every child to attend the best colleges and universities in the nation. This is not easy work; it can be very challenging. Challenge takes two critical characteristics to succeed: desire and sacrifice. Every child has to hold the dream of success in their heart and mind, that is the base of desire. Desiring the dream means that students will demonstrate agency – the ability to seek help, ask questions and be an advocate for their plan. Sacrifice is equally difficult as it requires students to focus on their learning and to put school first. If students have the desire to succeed and make the sacrifices to that end, a change will overcome every student – skills will become more pronounced, the ability to interpret the world will evolve, and their understanding of themselves will mature into confidence.

Because you and your child have the desire to excel, you will immediately see and feel the welcoming environment created by every teacher. You are not required to understand the subject already or have extensive background knowledge –the willingness to try and the fortitude to ask for help are the only keys you need for success. Your voice significantly impacts the success made daily at University Preparatory Academy.

You are not alone at UPA. Collaboration and Communication are two values we are prioritizing this year. As you face new and daunting experiences, your classmates and teachers will be there with you to help you or you to help them. Our sense of community is one of the many unique parts of UPA, and you will be part of that community in every classroom, hallway, outdoor space, amphitheater, or auditorium. The togetherness from collaboration brings growth and confidence to students and teachers, creating maturity from the achieved lessons at UPA.

Equipped with your desire and willingness to learn, this school year will be a year of success – filled with the thrill of overcoming academic challenges. I genuinely wish you the best and know that I, and the entire staff of UPA, will be with you step by step.

I wish you every success this school year, for I know you have the dream, desire, and drive to make your goals a reality.

Sincerely,

David Porter

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### Commonly Used Acronyms

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| <ul style="list-style-type: none"> <li>• ASB – Associated Student Body</li> <li>• CCS – Central Coast Section (Athletics)</li> <li>• CDC – Center for Disease Control</li> <li>• CDE – California Department of Education</li> <li>• CDPH – California Department of Health</li> <li>• CoF – Cathedral of Faith (leasing agent)</li> <li>• DL – Distance Learning</li> <li>• FLC – Family Learning Center</li> <li>• HYC – Horton Youth Center</li> <li>• LCAP – Local Control and Accountability Plans</li> <li>• LMS – Learning Management System</li> <li>• LC – Learning Center</li> </ul> | <ul style="list-style-type: none"> <li>• MTSS – Multi-Tiered System of Support</li> <li>• OSHA – Occupational Safety and Health Administration</li> <li>• PSAL – Pacific Sports Athletic League</li> <li>• PPE – Personal Protection Equipment</li> <li>• PTSO – Parent Teacher Student Organization</li> <li>• SCCDH – Santa Clara County Department of Health</li> <li>• SCCOE – Santa Clara County Office of Education</li> <li>• UPA – University Preparatory Academy</li> <li>• WINK - Link Crew and WEB (Orientation Program)</li> </ul> |
|--|--|

## **I. Welcome to University Preparatory Academy (UPA)**

We welcome you and your family to a community of learners in pursuit of an excellent education for all students. We are a school based on the belief that strength in education is in the partnership of parents, students, staff and community. We deeply value the commitment you have made to send your student to University Preparatory Academy (referred to as “UPA,” the “School,” of the “Charter School”) and to become an active participant in our teaching and learning community.

Please take time to review with your student the information and policies included and/or referenced in this Handbook. Although it is not intended to be an official policy manual, we hope it will serve as a useful reference to you while your child is enrolled in UPA. For your information, UPA Board Policies can be located in the School’s website at [www.upasv.org](http://www.upasv.org).

We encourage you to ask questions so that you fully understand UPA's expectations for student academic performance and positive behavior. We expect that each individual will be treated with dignity and respect, and that there will be an appreciation for the diversity of our students, parents and staff.

We welcome your involvement in UPA as we work together in preparing our students to enter and excel in the best colleges and universities in the nation.

### **Vision and History of UPA**

The vision of UPA was borne out of the belief that every child has the right to an excellent education. Starting with three (3) retired educators with over 100 years of cumulative public school experience in teaching and administration at the school and district level, and a financial manager, we dedicated two and one half years to planning the design and implementation of UPA with an opening date of August 2007. The Santa Clara County Office of Education approved UPA in December of 2006. Our founding team's development effort have been praised by state officials, school district leaders, educators, students, parents, and community members of San Jose.

### **Equity and Inclusion Statement**

University Preparatory Academy's strength is derived from a plurality of voices, experiences, and backgrounds. The University Preparatory Academy Board and Staff commit to raise our voices against racism, unconscious bias, intolerance, injustice, and discrimination starting by reflecting on our own policies and actions. University Preparatory Academy will continue to build an environment that celebrates an individual's race, gender, orientation, belief system, and culture by giving voice to each other's experiences, and recognizing our diversity knowing that we are stronger together.

## **II. Overview of the Educational Program at UPA**

### **Mission**

UPA's mission is to prepare students to excel in the best college or university that fits the goals of the individual.

### **The Mission in Practice**

UPA seeks those students who may be under supported, overlooked or under challenged in a large school environment, and would thrive in a highly intensive, supportive and interpersonal environment. UPA's overall vision is to provide a rigorous curriculum that allows students to achieve their highest potential. High student academic achievement is an utmost priority in UPA's mission. UPA offers an intensive college preparatory curriculum in a small school environment integrating academics, performing arts, and

technology throughout the curriculum, as tools to actualize the unique skills and talents of each student. UPA is a high quality, dynamic school that provides students with a new version of the Three R's: (1) "r"igorous academic coursework; (2) meaningful "r"elationships with teachers who can help students meet high standards; and (3) "r"elevant learning opportunities that inspire inside and outside the classroom.

### Values

*Commitment:* Invest in all students' success

*Growth Mindset:* Foster resiliency and perseverance in all students

*Accountability:* Recognize the impact of actions and responsibilities for one's education

*Community:* Maintain a safe and supportive environment for all

*Learning:* Create an environment of effective teaching with a rigorous curriculum

*Integrity:* Demonstrate social and intellectual honesty

*Collaboration:* Work together toward common goals

### Student Learning Outcomes

UPA students will:

- Demonstrate strong written and verbal communication skills
- Develop strong analytical and creative abilities
- Develop understanding and respect of diversity
- Demonstrate digital literacy and responsibility
- Participate in the visual and performing arts
- Develop collaborative and leadership skills
- Demonstrate personal social responsibility to the community

### Educational Philosophy

UPA gives students an academically demanding, "hands-on" educational program in which they can pursue a college preparatory education, develop unique interests, uncover hidden talents, experience satisfaction in accomplishments, and gain a sense of responsibility. UPA also works to prepare each student with the life skills necessary for personal success in a world that needs each person to care enough to make a positive difference. Technology is integrated into the curriculum, and UPA offers a substantial arts program to help students build a frame of reference and knowledge base for future learning. Real world assignments focus on joining the rigors of the classroom with the professional world.

### Learning Environment

We believe that learning best occurs in a small school environment where students have access to a rigorous, standards-based curriculum taught by a highly-qualified teaching faculty, along with strong administrative leadership with continuous relevant professional growth. UPA provides the necessary additional support students need in order to master the curriculum and gain the life skills necessary for success. The small school setting allows students, teachers, staff and parents to develop common bonds and positive, productive relationships that are conducive to a highly effective teaching and learning environment.

### Curriculum and Instructional Design

The fundamental components of UPA's instructional program are described below:

**RIGOROUS, STANDARDS-BASED CURRICULUM:** UPA meets the California academic standards and ensures that core high school courses meet the University of California's "a-g" requirements. All students must fulfill the "a-g" requirements with grades of C or higher with mastery of course state standards. There is only a



college preparatory track with two Advanced Placement (“AP”) courses required for all students to successfully complete. Students will have approximately two and one half hours of homework nightly.

*PERSONALIZED LEARNING APPROACH:* UPA focuses on identifying and meeting individualized needs of each student through a small school setting, guidance and counseling, grade level testing and supplemental support. UPA will help each student develop his/her personal mission, set goals and know what it will take to achieve those goals and work towards realizing them.

*SMALL SCHOOL ENVIRONMENT:* UPA is designed on the premise that students thrive in a small school environment allowing students and teachers to develop supportive, long-term relationships that foster better conditions for teaching and learning.

*SEMINAR:* Students meet with their Seminar Teacher in a college-going environment that focuses on learning academic and personal strategies needed to be successful at gaining admission to the leading colleges and universities in the nation. The class also focuses on leadership techniques and practices that will contribute to students becoming responsible leaders in their communities.

*EDUCATIONAL SUPPORT:* UPA's school day is approximately seven (7) hours and the school year includes a total of 186 instructional days. In addition to a longer school day and a longer school year, supplemental instruction is provided through: support classes, extended day tutoring, on-line academic support, peer tutoring, at-risk programming, computer-based reinforcement, summer school and academic mentoring.

*VISUAL AND PERFORMING ARTS:* Visual and performing arts are the foundation of our elective program. Study in the arts is a condition of graduation. Our program includes art, instrumental music, dance, theater arts, technology, journalism, and multimedia courses. UPA believes in the importance of the arts not only as a means to enrich a student's understanding of the past and present, but also as an advanced form of communication and expression and an academic tool to broaden a student's ability to approach a problem or situation. In learning the arts, a student is required to observe, analyze, synthesize, create and evaluate utilizing higher level thinking skills.

*PARENT INVOLVEMENT:* Parents/guardians are critical to the success of our school by being active partners with UPA in the education of their student. Parents oversee their student's daily homework, attendance and his/her adherence to the expectations that UPA forwards. Parents are involved in the school community by supporting their own student's academic success, parent organizations, governance committees, fund raising efforts, and participation in school activities, meetings, programs, and showcases, as well as communications with staff and teachers.

*DEDICATED PROFESSIONAL STAFF:* UPA has effective academic and organizational leaders, including teachers, administrators and support staff who understand that great schools require great leadership. All teachers are credentialed, highly qualified and have expertise in their subject areas. They are passionate, scholarly and committed to the mission of UPA. The teachers are dedicated to what is best for students in a differentiated classroom that meets the needs of the individual student. All instructional staff actively participate in continuous growth through relevant, professional development.

### Plan for Academically Low and High Achieving Students

Utilizing Northwest Evaluation Association Measures of Academic Progress assessments, new students entering UPA are assessed in the areas of English/language arts and math. An individual evaluation is completed for each student to determine academic strengths and areas of weakness. This initial student assessment allows UPA staff to identify students who may have special education needs, evaluate the learning needs of each student, and determine appropriate course placement.

Struggling students have access to teacher office hours, after school tutoring services, and support courses (Math, English support) to further their learning. UPA offers comprehensive social, emotional, and academic counseling services to those who need it.

High Achieving students are able to access our many AP courses starting in 10th grade with AP World History. Math Acceleration is an option under the following guidelines.

- A 7th grader may take Math 8 if the student takes a challenge test and passes with 87%.
- Due to the content overlap between Math 8 and Int Math 1, students may accelerate from Math 7 to Int Math 1, or from Math 8 to Int Math 2, by meeting all of the following guidelines:
  - Earn 87% for both semesters of Math 7 (or Math 8)
  - Earn a score of 4 on at least 3 out of 5 MAC test tasks (given in Spring). The MAC test measures a student's ability to express in-depth reasoning with rigorous Math content.
  - Score above the 80th percentile on the NWEA (given in Spring)
- If the student wishes to accelerate past any other Integrated Math course, he/she must take a non-UPA accredited UC a-g course.
- Students may enter Int Math 3+ if they earn 87% both Semesters of Int Math 2.
- AP Calculus AB is recommended only for students earning 80% for both Semesters of Int Math 3+.

### English Language Learners

UPA ensures that English Learners ("EL") have access to the full range of educational opportunities that UPA has to offer. UPA employs an ELD case manager who both assesses student language proficiency and provide language acquisition level appropriate strategies and accommodations to each ELD student's teachers. The ELD case manager is trained in English Language Proficiency assessment and provides initial data and feedback for a student's reclassification to fluent English proficient.

UPA complies with all applicable legal requirements for EL as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. UPA implements policies to assure proper placement, evaluation, and communication regarding EL and the rights of students and parents.

### Special Education

We are dedicated to the belief that all students can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. UPA provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act ("IDEA"), Education Code requirements, and applicable policies and procedures of the Santa Clara County Office of Education. These services are available for special education students enrolled at UPA. We offer high quality educational programs and services for all our students in accordance with the assessed needs of each student. UPA collaborates with parents, the student, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each student.

Pursuant to the IDEA and relevant state law, UPA is responsible for identifying, locating, and evaluating children enrolled at UPA with known or suspected disabilities to determine whether a need for special education and related services exists. This includes children with disabilities who are homeless or foster youth. UPA shall not deny nor discourage any student from enrollment solely due to a disability. If you believe your child may be eligible for special education services, please Lizzie Wirtz, Resource Specialist at (408)723-1839.

### MTSS: Multi-Tiered Systems of Support.

Students in danger of not promoting or graduating, or who have earned at least two (2) grades below 70% are identified early in the semester and a rigorous program of intervention is developed for them. The interventions may include:

- Following MTSS Tier to support students according to their needs
- Use office hours and Seminar Tutorial days to check in and work with students
- Hold a “Student of Promise” status conference that may include the teacher, Seminar teacher, student, parent, and administrators.
- Invite parents to Parent University to brainstorm strategies and work with teachers.
- Written communication to parents for students who continue to earn grades less than 70%.
- Implement academic probation, which includes opportunities during the day and after school for students to focus on academic improvement and communication with teachers.
- Hold an SST. An SST is a problem-solving and coordinating approach that assists students, families, and teachers to seek positive solutions for maximizing student potential. It provides an opportunity for school staff, parents, and other important people in the life of a student to present their concerns about that student. Additionally, through discussion and study, it provides an opportunity to plan a positive course of action, assign responsibilities, and monitor results. The team oversees the development of plans to meet students' needs, if possible, without referral to assessment for special education needs. The team will monitor students' progress.

## **III. Middle School Promotion and High School Graduation Requirements**

### Middle School Promotion Requirements

Status	<b>A</b> On track for <b>PROMOTION</b>	<b>B</b> On track for <b>PROMOTION; Recovery</b> <b>Recommended</b>	<b>C</b> On track for <b>PROGRESSION;</b> <b>Recovery Required</b>
<b>Semester 2 grades</b>	Pass all 4 core subjects: 70% (C-) grade or higher in math, science, English, and history	D/F grade in <u>1 or 2</u> core subjects: math, science, English, history AND a D/F in math or English.	D/F grade in <u>3 or more</u> core subjects: math, science, English, history.
<b>8th grade Promotion Ceremony</b> participation (June 9)	Yes	Yes	No
<b>Special 8th grade activities</b> participation	Yes	Yes	No
<b>Summer School</b> (More details to follow)	No	RECOMMENDED for English, math, or both as needed. (More details to follow)	REQUIRED for English, math, or both as needed. (More details to follow)

Letter Grade Scale:    A = 90-100%    B = 80-89%    C = 70-79%    D = 60-69%    F = less than 60%

### High School Graduation Requirements

UPA's graduation requirements, subject to annual review and revision by the UPA Board of Directors, meet or exceed the University of California "a-g" course requirements. The requirements are: 250 Credits, completion of the coursework below and "a-g" requirements with a grade of C- or higher, pass a minimum of two (2) AP college classes, and successfully complete a minimum of ten (10) hours each year of service learning embedded into the Seminar curriculum. Course requirements are also shown in the chart below:

Subject	UC Requirement	UPA Requirement
English	Four years	Four years
History/Social Studies	Two years	Three years
Mathematics	Three years	Three years *
Lab Science	Two years	Three years *
Foreign Language	Two years	Three years *
Visual & Performing Arts	One year	Two years * One year of this requirement may be met by successful completion (grade of C- or higher) of Yearbook or Journalism. Neither of these two courses may be substituted for UC Fine Arts requirement.
College Preparatory Electives	Two years	6 classes @ 10 credits each. This requirement may be met by taking an additional year of Math, Lab Science, Foreign Language, or the Arts.
Service Learning	None	10 hours per year
Physical Education	None	One year or waiver

\* An additional year highly recommended

### State Testing/Assessments

UPA values academic accountability and believes in the importance of federal and state assessment measures to evaluate student performance and monitor school growth. Like other public schools, UPA is subject to consequences of the state accountability system if growth targets are not met. Growth targets are made clear to students and teachers who, on an annual basis, develop plans for meeting those goals together with school leaders. UPA shall annually administer required state testing to the applicable grades (e.g., the California Assessment of Student Performance and Progress ["CAASPP"].) Notwithstanding any other provision of law, a parent's or guardian's written request to UPA officials to excuse his or her child from any or all parts of the state assessments shall be granted.

### Student Assessment

Assessment and evaluation are important activities undertaken by UPA. Assessment results of UPA students continue to be used to determine individual student academic success and progress. This data taken collectively is used to measure the academic success of UPA and informs programmatic and instructional practices. Curriculum design, instructional strategies, and professional development practices are all driven by student needs as determined by these assessments.

Upon admission, students are administered the NWEA Measures of Academic Progress ("MAP")

assessment for math and English (or similar assessment). These assessments are administered and analyzed to determine student growth and individual student needs. Because these level tests are normed, the results of individual student tests can be aggregated and compared to grade level norms nation-wide to gauge UPA progress as a school. This assessment system yields comprehensive information for students, parents and teachers to guide powerful teaching and learning.

### Grading Policy

UPA definition of assignment and course mastery is a grade of C- (70%) or better. Students will continue to have regular examinations, performances, projects, papers, and other assignments that will be graded using a letter-grade system. Teachers have the ability to implement late work policies. Please check the syllabus for more details.

Final grades for all courses will consist of letter grades ranging from an A to F. Grade point averages ("GPA") will be computed using university formulas. Courses taken at other institutions will appear on student transcripts with letter grades earned and the name of the sponsoring institution. All parents and students will be presented the grading policies of each individual course and teacher in the form of a course syllabus within the first week of school. Students' assignments, homework, and earned grades will be available through Schoology, our student information system. Please refer to Schoology for updated grades.

### Schoology

University Preparatory Academy will be utilizing Schoology as the singular Learning Management System.

- Schoology allows for multiple of current technology platforms to integrate seamlessly into the teacher's portal. The result is a one-stop shop for students and families to find and connect to the live-streaming experience, teacher created resources, lectures, and slide decks, third party activities, labs and modules.
- All assignments and directions/lesson plans (in-class or distance learning) will be published by the start of each lesson
- Graded assignments must be entered into Schoology and given to the student within ten business days of the due date (an extension of five business days may be granted provided notification is sent out to families)

### *ACCESSING SCHOOLGY*

Parents of returning students will use the same information and steps from the previous year to access. New parents and students will receive an email outlining the steps to access Schoology from the Director of Curriculum and Instruction by the end of the first week of school. This information will also be available on the website afterwards.

## **IV. Family and Community Involvement at UPA**

### UPA's Philosophy for Parent Involvement

UPA seeks to create a school environment that invites family participation and involvement and that works as a community united in a common purpose. In order to create a strong school community where every child can reach his or her fullest potential, each family is strongly encouraged to be involved at the School.

UPA has established the following Advisory Boards and committees:

- Parent-Teacher-Student- Organization ("PTSO")
- Theater Arts Boosters
- Athletic Boosters
- Curriculum Review Committee

- Instructional Materials Selection Committee
- Band Boosters

The Advisory Boards and committees meet regularly to address the charges of their respective organizations. Parents are encouraged to participate in the various Boards and committees.

In addition, parents are invited and requested to attend at least two (2) UPA Board of Directors meetings. Board meetings are held in the Multipurpose room, located at 2315 Canoas Garden, San Jose, CA 95125 at 6:00 PM. The schedule of meeting dates is posted on the School website under the "Board of Trustees" tab.

### Parent Commitment

Educational research indicates that parent involvement in their student's education results in higher academic achievement for students. At UPA we do not require any parent to sign a pledge as a condition of their student's enrollment; however, we urge every parent to make a commitment to be involved with their student's education at UPA. There are many ways that parents may be involved and participate at UPA.

Some suggestions are:

1. Provide home academic support by:

- Ensuring that your student comes to school ready to learn
- Assisting and monitoring your student's homework assignments
- Reading with your student every night and/or providing a quiet place for them to work
- Following through with school recommended actions
- Reviewing this commitment with your student

2. Provide school support by:

- Sending your student to school on time, in his or her required "common dress", and with a nutritious lunch.  
\*Note: commencing with 2019–20 school year, a charter school is required to provide each needy pupil, as defined, with one nutritionally adequate free or reduced-price meal during each school day. UPA will be offering all students with a breakfast meal free of charge
- Supporting and adhering to UPA's academic, discipline and behavior policies outlined in this Handbook and within the School's policies

3. Participate in school activities by:

- Attending all grade level academic counseling meetings
- Attending school exhibitions of student work
- Attending mandatory all-school meetings
- Collaborating and communicating with teachers
- Believing in and reinforcing the UPA mission
- Joining and attending PTSO and/or other parent organizations meetings
- Attending UPA Board of Directors meetings

### Back to School Night

Back to School Night is held within the first month of school and all families are encouraged to attend. Special notification of this event, date, time and location will be provided to parents and students the first week of school.

## V. School Information and Procedures

### School Calendar

July					August					September					October				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
3	4	5	6	7		1	2	3	4					1	2	3	4	5	6 Fall Friday
10	11	12	13	14	7 In Service	8 First Day	9	10	11	4 Labor Day	5	6	7	8	9	10	11 PSAT	12	13
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15 M1 Ends	16	17 PD	18	19	20
24	25	26	27	28	21	22	23	24	25	18 In Service	19	20	21	22	23	24	25	26	27 M2 Ends
31					28	29 PD	30	31		25	26	27	28	29	30 In Service	31			
November					December					January					February				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	2	3					1	1 1	2	3	4	5				1	2
6	7	8	9	10 Veteran's	4	5	6	7	8	8 In Service	9 In Service	10 S2 Starts	11	12	5	6	7	8	9
13	14	15	16	17	11	12	13	14	15	15 MLK Day	16	17	18	19	12	13	14	15	16 M4 Ends
20	21	22	23	24	18	19	20	21 Finals	22 S1 Ends	22	23	24	25	26	19	20	21	22	23
27	28 PD	29	30		25	26	27 Holiday Break	28	29	29	30 PD	31			26	25 PD	28	29	
March					April					May					June				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1	1	2	3	4	5			1	2	3	3	4	5 Finals	6 S2 Ends	7
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	15	16	17	18	19 M5 Ends	13	14	15	16	17	17	18	19	20	21
18	19 PD	20	21	22	22 In Service	23	24	25	26	20	21	22	23	24	24	25	26	27	28
25	26 WASC Visit	27	28	29 Cesar Chavez	29	30 PD				27 Memorial	28	29	30	31					



1,3,5,7 Schedule				
Total	Start	End	Period	
	1:30	8:30 AM	10:00 AM	Per 1
	0:10	10:00 AM	10:10 AM	Break
	0:05	10:10 AM	10:15 AM	Pass Per
	1:30	10:15 AM	11:45 AM	Per 3
	0:40	11:45 AM	12:25 PM	Lunch
	0:05	12:25 PM	12:30 PM	Pass Per
	1:30	12:30 PM	2:00 PM	Per 5
	0:05	2:00 PM	2:05 PM	Pass Per
	1:30	2:05 PM	3:35 PM	Per 7
385	Total Minutes			

2,4,6 Seminar/Open Tutoring				
Total	Start	End	Period	
	1:30	8:30 AM	10:00 AM	Per 2
	0:10	10:00 AM	10:10 AM	Break
	0:05	10:10 AM	10:15 AM	Pass Per
	1:30	10:15 AM	11:45 AM	Per 4
	0:40	11:45 AM	12:25 PM	Lunch
	0:05	12:25 PM	12:30 PM	Pass Per
	1:00	12:30 PM	1:30 PM	Seminar/ Tutorial
	0:05	1:30 PM	1:35 PM	Pass Per
	1:30	1:35 PM	3:05 PM	Per 6
355	Total Minutes			

2,4,6 Professional Development Days				
Total	Start	End	Period	
	1:30	8:30 AM	10:00 AM	Per 2
	0:10	10:00 AM	10:10 AM	Break
	0:05	10:10 AM	10:15 AM	Pass Per
	1:30	10:15 AM	11:45 AM	Per 4
	0:40	11:45 AM	12:25 PM	Lunch
	0:05	12:25 PM	12:30 PM	Pass Per
	1:30	12:30 PM	2:00 PM	Per 6
	2:00	2:00 PM	4:00 PM	PD
290	Total Minutes			

Friday Schedule				
Total	Start	End	Period	
	0:50	8:30 AM	9:20 AM	Per 1
	0:05	9:20 AM	9:25 AM	Pass Per
	0:50	9:25 AM	10:15 AM	Per 2
	0:10	10:15 AM	10:25 AM	Break
	0:05	10:25 AM	10:30 AM	Pass Per
	0:50	10:30 AM	11:20 AM	Per 3
	0:05	11:20 AM	11:25 AM	Pass Per
	0:50	11:25 AM	12:15 PM	Per 4
	0:40	12:15 PM	12:55 PM	Lunch
	0:05	12:55 PM	1:00 PM	Pass Per
	0:50	1:00 PM	1:50 PM	Per 5
	0:05	1:50 PM	1:55 PM	Pass Per
	0:50	1:55 PM	2:45 PM	Per 6
	0:05	2:45 PM	2:50 PM	Pass Per
	0:50	2:50 PM	3:40 PM	Per 7
390	Total Minutes			

Seminar or Rally Schedule (OT)				
Total	Start	End	Period	
	0:50	8:30 AM	9:20 AM	Per 1
	0:05	9:20 AM	9:25 AM	Pass Per
	0:40	9:25 AM	10:05 AM	Per 2
	0:10	10:05 AM	10:15 AM	Break
	0:05	10:15 AM	10:20 AM	Pass Per
	0:40	10:20 AM	11:00 AM	Per 3
	0:05	11:00 AM	11:05 AM	Pass Per
	0:40	11:05 AM	11:45 AM	Per 4
	1:00	11:45 AM	12:45 PM	Seminar
	0:40	12:45 PM	1:25 PM	Lunch
	0:05	1:25 PM	1:30 PM	Pass Per
	0:40	1:30 PM	2:10 PM	Per 5
	0:05	2:10 PM	2:15 PM	Pass Per
	0:40	2:15 PM	2:55 PM	Per 6
	0:05	2:55 PM	3:00 PM	Pass Per
	0:40	3:00 PM	3:40 PM	Per 7

First Day of Finals				
Total	Start	End	Period	
	0:40	8:30 AM	9:10 AM	Per 1
	0:05	9:10 AM	9:15 AM	Pass Per
	0:40	9:15 AM	9:55 AM	Per 2
	0:10	9:55 AM	10:05 AM	Break
	0:05	10:05 AM	10:10 AM	Pass Per
	0:40	10:10 AM	10:50 AM	Per 3
	0:05	10:50 AM	10:55 AM	Pass Per
	0:40	10:55 AM	11:35 AM	Per 4
	0:30	11:35 AM	12:05 PM	Lunch
	0:05	12:05 PM	12:10 PM	Pass Per
	0:40	12:10 PM	12:50 PM	Per 5
	0:05	12:50 PM	12:55 PM	Pass Per
	0:40	12:55 PM	1:35 PM	Per 6
	0:05	1:35 PM	1:40 PM	Pass Per
	2:00	1:40 PM	3:40 PM	Per 7 Final
355	Total Minutes			

Finals Schedule				
Total	Start	End	Period	
	2:00	8:30 AM	10:30 AM	Per 1,3,5
	0:20	10:30 AM	10:50 AM	Break
	0:05	10:50 AM	10:55 AM	Pass Per
	2:00	10:55 AM	12:55 PM	Per 2,4,6
265	Total Minutes			

## Bell Schedule

The school calendar and bell schedule for the upcoming academic year are also posted on the School's website.

## Parent/Teacher Conferences

Parent/Teacher Conferences may be held as needed, after the first marking period, in early October. Areas covered during the conference may include, but are not limited to: information about the texts used, the homework expectations, the grading process and the student's progress. These conferences are targeted so that parents with students who are earning D/F grades will be notified and asked to attend a conference. All parents or teachers may initiate a parent-teacher conference at any time of the year, as needed. Please contact your student's teachers or counselor by phone (408) 723-1839 or email for an appointment.

## Parent Visitations and Volunteering

Parent Visitations and Volunteering Parents are always welcome at our School; however, classroom visits should be prearranged at least 24 hours in advance. We ask that when you visit the school, you respect the instructional time of teachers and students. Please do not disturb lessons or students and teachers who are working. If you have a matter to address with a teacher, please find a mutually agreeable time to discuss the matter.



**For purposes of safety, state law requires schools to register all visitors, including parents.** Upon entering any school building or grounds during regular school hours, please immediately go to the school office to register your presence on campus and to obtain a visitor's pass. When registering, the visitor is required to provide his/her name, address, age (if under 21), his/her purpose for entering school grounds, and proof of identity.

If the visitor is a government officer/official (including but not limited to local law enforcement officers, immigration enforcement officers, social workers, district attorneys, or U.S. attorneys) the officer/official will also be asked to produce any documentation that authorizes school access. UPA shall make reasonable efforts to notify parents or guardians prior to permitting a student to be interviewed or searched, consistent with the law and/or any court order, warrant or instructions from the officer/official. A copy of the documentation provided by the officer and notes from the encounter may be maintained by UPA, consistent with the law. The UPA Board of Directors and Bureau of Children's Justice in the California Department of Justice, at [BCJ@doj.ca.gov](mailto:BCJ@doj.ca.gov), will be timely informed regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes, as recommended by the Attorney General.

Unauthorized persons are prohibited from entering or remaining on school grounds. If court restraining orders exist which limit a parent's access to visiting his/her child or in receiving information about the child's school progress, it is the responsibility of the custodial parent to provide the office and the registrar in particular with a copy of such an order. The order will be placed in the student's file for future reference. Only those persons listed on the student's emergency contact card are permitted to pick up a child without specific further parental permission.

Parents or guardians who are interested in volunteering in the classroom must also adhere to the certain guidelines. Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be (1) fingerprinted, (2) subject to a Megan's Law Check, (3) submit proof of a negative TB test, and (4) receive background clearance prior to volunteering without the direct supervision of a credentialed employee. Registered sex offenders under Penal Code section 290 or other subsequent legislation may not serve as volunteers on campus or anywhere or at any time students are present.

### Guests, Visitors, and Volunteers

Guests and volunteers must follow the following rules:

- Check in at the front office promptly
- Practice Hand Washing And Hand Sanitation Guidelines
- Do not demonstrate or have any cold-, flu-, or COVID-19-like symptoms

#### Definition:

*Guests* – an invited person from outside the staff to come work with our students. Usually include speakers, college presenters, or entertainment service providers (DJs)

*Visitors* – an unplanned but welcome community member(Pre-COVID). Typically includes family members of staff or students, alumni, or outside vendors

*Volunteers* – approved persons that are providing a service to the school and have passed all county background checks to be on campus and working with students. Usually includes tutors, proctors, PTSO members, and club leaders/parent

### Physical Education Requirement

Students in grades 7, 8, and 9 will take physical education ("PE") unless he/she is legally exempt for health/medical reasons. Opportunities to take PE in other school years will be provided, given there is space in the student's schedule and that the student will be able to meet all other requirements for graduation.

### Academic Counseling Services

Each student will have an academic counselor who will be providing guidance throughout the school year. School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program. Under the direction of the site administrator(s), counselors provide counseling services to UPA students for early identification and intervention for barriers to academic achievement of students, and to promote and encourage a healthy learning environment. Counselors help all students apply academic achievement strategies, manage emotions and apply interpersonal skills, and plan for postsecondary options (higher education, military, work force). Counselors are also involved in supporting students in class selection, parent workshops, and the MTSS process.

### Socio-Emotional Wellness Counseling Services

UPA recognizes that when unidentified and unaddressed, mental health challenges can lead to poor academic performance, increased likelihood of suspension and expulsion, chronic absenteeism, student attrition, homelessness, incarceration, and violence. Access to mental health services at UPA and in our community is not only critical to improving the physical and emotional safety of students, but it also helps address barriers to learning and provides support so that all students can learn problem-solving skills and achieve in school and, ultimately, in life. UPA provides mental wellness counseling on campus through a licensed clinician. These services are available approximately three (3) days per week. Your child is encouraged to directly contact a UPA counselor by coming into the counseling office during school hours and making an appointment to speak with a counselor or the licensed clinician. The counseling office can also be reached at (408)723-1839. Your child may also access the following mental health services available in the community: Contact the UPA Wellness office at (408) 723-1839.

### Students' Safety Before and After School

For the safety of students, parents are not allowed to drop students off at school prior to **8:00 AM**, thirty minutes before the start of school, unless the student is involved in a regular school activity or community program that requires before school attendance. Similarly, parents are to arrange to have their student picked up right after school, but no later than **4:30 PM**, unless the student is involved in a regular school activity or community program or is staying at the request of school personnel. It is the school's responsibility to contact the parent when the school wishes to have the student remain after school. The School is not responsible for student supervision before **8:00 AM** and after **4:30PM**, unless the student is involved in a regular school activity or community program that requires the student to be on school grounds at that time.

If a student must be dropped off early or must stay late in case of an emergency, the student is encouraged to go directly to the school office to inform school staff.

### Pick up and Drop Off Locations

The purpose of the pick-up and drop-off locations is to best direct traffic flow. It is important that parents follow the map on the website at [upasv.org](http://upasv.org).

### Restitution for Lost or Destroyed Property

UPA students are responsible for the proper use and care of all school equipment and property, including books and other instructional materials. Any willful destruction of school property compromises the safety and security of the school community and violates the student behavior policies outlined in this Handbook. Per Ed Code section 48904(a)(1), students who destroy school property in any manner will be responsible (as well as their parents) for replacing or paying for the willfully damaged or lost property, including willfully damaged or lost books. A student who loses or misplaces a textbook or other instructional material assigned to them is responsible for paying the replacement cost of that material. Student grades, diplomas, and transcripts may be withheld from students and parents when a student has

damaged, destroyed or not returned loaned property of the school and restitution has not been made. The records are withheld from the student and parent but cannot be withheld from a requesting school.

### Emergency and Safety Procedures

During school hours, if the Executive Director or designee declares an emergency, all students and staff will be required to remain at school or an alternate safe site under the supervision of School personnel until:

- Regular dismissal time and released only if it is considered safe, OR
- Released to an adult authorized by the parent or legal guardian whose name appears on school records.

### Emergency Drills

The safety and security of all students and staff at UPA is a top priority. Students and staff will be trained and the school will practice the drills below over the course of the school year. Emergency drill dates on the school calendar on the website.

### Daily Cleaning Protocols

Daily cleaning of all surfaces will be completed on a voluntary bases by students and teachers during the day, and through cleaning by custodial staff every night.

#### *Chemicals Used for Cleaning*

All chemicals used by UPA are approved by the FDA and CDC to be non-harmful and effective in eliminating COVID-19 from surfaces

- Daily Surface Cleaners – Hydrogen Peroxide, Tetrahydrofurfuryl Alcohol (organic), and Water
- Bathroom Cleaner/Deodorizer – Sodium Carbonate, Perlite, Bentonite, Sodium Hypochlorite, and Water
- Windows and Sneeze Guards – Organic Alcohol, Ammonium and Water

### Site Emergency Plan

The school has a Site Emergency Plan. The Site Emergency Plan is reviewed and revised annually and appropriate drills and training are provided to help all persons become familiar with their responsibilities. For UPA's complete Plan, please request a copy of this Plan at UPA, Office of the Director of Student Services and or at [www.upasv.org](http://www.upasv.org).

#### *RESPONSE TO COVID-19 POSITIVE TESTS*

The Santa Clara County Department of Health (SCCDH) has established clear protocols about how to respond to COVID-19 infections. If a student, staff member, or family member tests positive for COVID-19, their medical professional will report it to the SCCDH. The individual or family needs to alert the school about the positive test so that the administration can coordinate a response with the guidance of the SCCDH and SCCOE. In case of student exposure at school, there will be an email sent out to those student's families affected.

It is not unreasonable to expect that a group of students and staff could be quarantined based on the contact tracing. In this event, the student and staff would continue to participate in the educational system from home during the quarantine.

### Child Abuse

All School personnel are legally required to immediately report cases of suspected or actual child abuse to Child Protective Services ("CPS"). California law defines child abuse as any of the following:

- A child is physically injured by another person other than by accidental means;

- A child or child's health is subjected to willful harm or endangerment, any inhumane corporal punishment or any injury resulting in a traumatic condition;
- A child is sexually abused, assaulted or exploited; or
- A child is neglected by a parent or caretaker who fails to provide adequate food, clothing, shelter, medical care or supervision. This is whether the harm or threatened harm is from acts or omissions on the part of the responsible person.

### Education of Homeless Children and Youth: McKinney-Vento

The McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) (42 U.S.C. § 11431-11435) is federal legislation that ensures the educational rights and protections of children and youths experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youths. The McKinney-Vento Act defines LEAs as public school districts, direct-funded and locally funded charter schools, and county offices of education. The McKinney-Vento Act also authorizes the funding for the federal Education for Homeless Children and Youths Program.

The McKinney-Vento Act defines homeless children and youths as individuals who lack a fixed, regular, and adequate nighttime residence. This definition also includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Children and youths who may be living in motels, hotels, trailer parks, shelters
- Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children who qualify as homeless because they are children who are living in similar circumstances listed above

Homeless status is determined in cooperation with the parent or guardian. In the case of unaccompanied youth, status is determined by the School Liaison.

McKinney Vento School Liaison: The Executive Director or designee designates the following staff person as the School Liaison for homeless students (42 § U.S.C. 11432(g)(1)(J)(ii) & (e)(3)(C)(i)(IV)):

Director of Student Services  
University Preparatory Academy  
2315 Canoas Garden Ave, San Jose, CA 95125  
408.723.1839

The School Liaison shall ensure that (42 § U.S.C. 11432(g)(6)):

Homeless students are identified by school personnel and through outreach and coordination activities with other entities and agencies.

1. Homeless students enroll in and have a full and equal opportunity to succeed at the Charter School.
2. Homeless students and families receive educational services for which they are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under part C of the Individuals with Disabilities Education Act, any other preschool programs administered by the Charter School, if any, and referrals to health care services, dental services, mental health services and substance abuse services, housing services, and other appropriate services.
3. Parents/guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
4. Public notice of the educational rights of homeless children is disseminated at places frequented by parents or guardians of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup

kitchens, and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.

5. Enrollment/admissions disputes are mediated in accordance with law, the Charter School's charter, and Board policy.
6. Parents/guardians and any unaccompanied youth are fully informed of all transportation services, as applicable.
7. Charter School personnel providing services receive professional development and other support.
8. The School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
9. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth; and are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid described in section 483 of the Act.

Please contact the Executive Director for further information. For any homeless student who enrolls at the Charter School, a copy of the Charter School's complete policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the main office.

### Tobacco, Alcohol, and Illicit Drugs

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, it is the policy of UPA to keep UPA free of tobacco, alcohol and other drugs. Smoking and the use of tobacco products by all persons are prohibited on school property. This shall include School buildings, grounds, School owned vehicles and School sponsored events off campus.

The police may issue a citation for smoking, alcohol or drug use/possession that could result in heavy fines, community service, or completion of tobacco cessation class or alcohol/drug rehabilitation. Students will participate in the school's Substance Abuse Intervention Program as students who abuse controlled substances may not have the resources or the capability to stop their destructive behavior on their own. Using brief intervention, restorative justice and progressive discipline strategies allows students to simultaneously receive the help they need while continuing with their education and not punishing them for behavior that may be beyond their control.

### The Brief Intervention Program

Brief Intervention is a type of counseling intervention consisting of 3 sessions for students who use controlled substances and are determined to have a low level of dependence, are experiencing few problems with their use, and have a short history of use. Students who are determined to have moderate to high dependency will be referred to a trained mental wellness counselor. The Brief Intervention program will be the first step in supporting students with a dependence on controlled substances.

*PROCEDURE:* Upon notification of a student using a prohibited substance on campus, staff members trained in Brief Intervention will schedule the following meetings.

*Pre-Session:* Determine the Need of the Student (15-20 minutes)

*Meeting #1:* Building the Relationship (1 hour)

*Meeting #2:* Enhancing Motivation to Change (1 hour)

*Meeting #3:* Wrapping Up/Working with Parent(s)/Guardian(s) (1 hour)

After completing the Brief Intervention program, the counselor/or designee will continue to periodically check in with the student.

Type of Infraction	1st Offense	2nd Offense	3rd Offense	4th Offense
Using	-BI Program -Parent Meeting -Meeting with Wellness Counselor (x1)	-BI Program -Parent Meeting <b>-Saturday School (x1)</b> <b>-Behavioral Contract with at school suspension warning</b> <b>-Lunchtime/After School Restrictions (1 Week)</b> <b>-Meeting with Wellness Counselor (Ongoing)</b>	-Parent Meeting -Updated Behavioral Contract with at home suspension warning -Lunchtime/After School Restrictions (1 Week) -Meeting with Wellness Counselor (Ongoing) <b>-At School Suspension (2 Days)</b> <b>-Loss of School Privileges. (E.g., dances, overnight trips etc.)</b> <b>-Monthly check in with an administrator/designee</b>	-Parent Meeting -Updated Behavioral Contract with recommended expulsion warning -Lunchtime/After School Restrictions (1 Week) -Meeting with Wellness Counselor (Ongoing) -Loss of School Privileges. (E.g., dances, overnight trips etc.) -Monthly check in with an administrator/designee <b>-At Home Suspension (2 Days)</b>
Distributing	-BI Program -Parent Meeting -Lunchtime/After School Restrictions (1 Week) -Saturday School (x1) -Behavioral Contract with at home suspension warning -At School Suspension (2 Days) -Loss of School Privileges. (E.g., dances, overnight trips etc.) -Monthly check in with an administrator/designee <b>-Potential Expulsion</b>	-BI Program -Parent Meeting -Lunchtime/After School Restrictions (2 Weeks) -Saturday School (x1) -Behavioral Contract with expulsion warning -Loss of School Privileges. (E.g., dances, overnight trips etc.) -Monthly check in with an administrator/designee <b>-Potential Expulsion</b> <b>-At Home Suspension (3 Days)</b>	<b>-Recommended Expulsion</b>	
Selling	-BI Program -Parent Meeting -Lunchtime/After School Restrictions (1 Week) -Saturday School (x1) -At Home Suspension (3 Days) -Loss of School Privileges. (E.g., dances, overnight trips etc.) -Monthly check in with an administrator/designee <b>-Potential Expulsion</b>	<b>-Recommended Expulsion</b>		

Sentences in red are new intervention strategies implemented after the previous offense.

### Classroom Materials Policy

UPA provides approved textbooks for all students. Classroom teachers and other staff members may select other required supplementary materials for class use. These supplementary materials may require approval by the UPA Board of Directors.

When parents have a concern regarding supplemental classroom materials, they may:

- discuss their concern with the teacher
- discuss their concern with the Director of Instruction and Curriculum
- discuss their concern with the Executive Director
- present the matter to the Board of Directors at a regularly scheduled Board meeting by completing a UPA universal complaint form

### Emergency Data

Every family needs to complete and submit a new Emergency Contact Form every school year before classes begin. These updated forms must be submitted to the administrative office. In addition, please be sure to complete a new Emergency Contact Form immediately if any of the following information changes:

- Home Address
- Home Telephone Number
- Work Phone Number
- Primary Care Giver
- Doctor's Phone Number
- People who we are authorized to contact in case of an emergency
- Telephone of people to be contacted in case of an emergency
- Adults (over the age of 18) authorized to pick up your child from school

### Emergency Release from School

In case of an emergency, your child will only be released into the custody of those people (over the age of 18) who you have previously identified on the Emergency Contact Form. Proof of identification is required. Those NOT identified on the Emergency Contact Form can only pick up a child if the parent or guardian has sent a hand written and signed note to the school notifying the School of this person's identity and their permission that this person pick up their child; proof of identification is required. The School reserves the right to call the parents/guardians of the student to confirm the identity of anyone who comes to pick up their child.

### Leaving School During the Day

Because instructional time is valuable and we do not want to disturb classroom instruction, we request that you make appointments and schedule family business outside of school hours. In very special cases, if you must pick up your child early for an appointment during the school day, please send a note or call the main office. Your student is required to go to the main office in the morning of the early dismissal day to get a pass so that the student may leave class early and not disrupt the classroom. It is very important that all families adhere to this procedure.

### In Person Pick up

When in-person pick up is needed, only a single parent or caregiver should enter the facility to pick up the child.

### Item Drop Off

All deliveries for students should be dropped off at the front office. This includes student projects,

homework, supplies, lunches, etc. Students should not meet at a vehicle to receive a delivery; students must pick up their delivered items at the front office. All deliveries should be clearly labeled with the recipient's name.

### Food Delivery Services

Food Delivery services may not be used during school hours. If a student is staying after school to participate in an extra curricular activity, they must receive permission from the staff member overseeing the activity.

### Field Trips and Field Trip Safety

Field trips are enriching educational opportunities and will be approved based on current health protocols and regulations, which are subject to change.

### Student Health

In the event of an injury or emergency health condition, School staff will render first aid, call first response providers and/or the parent. Parents will be notified to pick up their student for further medical assistance when necessary.

#### *TREATMENT OF SCHOOL RELATED INJURIES*

It is the policy of the school to treat minor injuries (scrapes, cuts, bruises, etc.) with basic first aid. Parents will be notified of minor injuries at the discretion of the school administrator. When confronted with a more serious illness or injury, school staff will contact parents, and if required, will call 911.

#### *COMMUNICABLE DISEASES*

Communicable diseases can spread quickly through a school and dramatically affect the attendance and learning of children. Examples of common communicable disease are conjunctivitis (pink eye), lice, strep throat, chicken pox, or ringworm. A student suspected of having a communicable disease may be excluded from school until guidelines for readmission are met.

### Section 504

The Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise subjected to discrimination under any program of the Charter School. Any student who has an objectively identified disability which substantially limits a major life activity, including, but not limited to learning, is eligible for accommodations by the Charter School. The parent of any student suspected of needing or qualifying for accommodations under Section 504 may make a referral for an evaluation to the Executive Director or Director of Curriculum and Instruction. Parents are encouraged to notify the school office and administrators if a student with a medical or health condition requires accommodations at school in order to participate in the educational program. The school administrator will follow the School's Section 504 Policy to develop an accommodation plan for the student's medical or health condition. A copy of the Charter School's Section 504 policies and procedures is available upon request at the main office.

### Administration of Medication

Students may not carry or use medication at school without written consent. Any student, who is required to take medication prescribed by a physician during the school day, may do so under the supervision of the school's Attendance admin In order for a student to be assisted by the school nurse or other designated school personnel in administering medication other than emergency epinephrine auto-injectors or inhaled asthma medications, UPA shall obtain both a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken and a written statement from the parent, foster parent, or guardian of the student indicating the desire that UPA assist the student in the matters set forth in the statement of the



physician and surgeon or physician assistant. Medication must be supplied by the parent in the original prescription container, clearly labeled with student's name, medication, dosage and directions.

Upon written parent and physician authorization, a student may be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication. In order for a student to carry and self-administer prescription auto-injectable epinephrine or inhaled asthma medication, UPA shall obtain both a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the student is able to self-administer auto-injectable epinephrine or inhaled asthma medication, and a written statement from the parent, foster parent, or guardian of the student consenting to the self-administration, providing a release for the school nurse or designated school personnel to consult with the health care provider of the student regarding any questions that may arise with regard to the medication, and releasing UPA and school personnel from civil liability if the self-administering student suffers an adverse reaction as a result of self-administering medication.

New statements by the parent/guardian and the authorized health care provider shall be required annually and whenever there is a change in the student's authorized health care provider, or a change in the medication, dosage, method by which the medication is required to be taken or date(s), or time(s) the medication is required to be taken. If there is not a current written statement by the student's parent or guardian and authorized health care provider, the School may not administer or assist in administration of medication.

Additionally, a trained personnel who have volunteered may use epinephrine auto-injectors to provide emergency medical aid to persons suffering, or reasonably believed to be suffering from, an anaphylactic reaction. UPA will ensure it has the appropriate type of epinephrine auto-injector on site (i.e., regular or junior) to meet the needs of its students. UPA will ensure staff properly store, maintain, and restock the epinephrine auto-injectors as needed.

UPA will ensure any school personnel who volunteer are appropriately trained regarding the storage and emergency use of epinephrine auto-injectors based on the standards developed by the Superintendent of Public Instruction. UPA will distribute an annual notice to all staff describing the request for volunteers who will be trained to administer an epinephrine auto-injector to a person if that person is suffering, or reasonably believed to be suffering from, anaphylaxis. The annual notice shall also describe the training the volunteer will receive.

All medication will be stored in the office of the Executive Director or designee in a locked cabinet. No medication, including aspirin or other over-the-counter drugs, will be stored or dispensed without written authorization from the physician and parent. The over-the-counter drugs must be in their original container.

Parents of a student on continuing medication for a non-episodic condition must inform designated school personnel of the medication being taken, dosage and name of the prescribing physician. For our complete policy on Administration of Medications, please see the UPA Charter located at [www.upasv.org](http://www.upasv.org).

### Confidential Medical Services

Pupils in grades 7 through 12 may be excused from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. It is the practice of UPA to keep parents informed about their student(s) as much as possible; therefore, UPA will determine, on a case-by-case basis, whether or not to release a student to obtain confidential medical services without the consent of the pupil's parent or guardian.

## Illness

For the safety and protection of all students and staff, we ask that you not send your student to school with any of the following symptoms:

- COVID-19 symptoms
- Common cold
- Fever
- Eyes that are red, swollen, crusting or draining
- Untreated, draining ears or earache
- Diarrhea
- Childhood communicable disease (notify school)
- Nausea or vomiting
- Severe sore throat
- Head lice/nits

If a student is at school with any of the above, the parent will be called to pick up the student. Under certain circumstances, you may be asked to consult a physician and to provide a written note from your doctor indicating that the student may return to school.

### *Returning to School after an Illness or Prolonged Absence*

A student returning to school following a serious or prolonged illness, injury, surgery, or other hospitalization, must have written permission by a health care provider to attend school, including any recommendations regarding physical activity and exertion.

A student returning to school with sutures, casts, crutches, a wheelchair, or orthopedic brace(s) must have a physician's written permission to attend school and must comply with any safety procedures required by the physician and school administration.

An excuse from physical education may be granted if a student is unable to participate in regular or modified curriculum for a temporary period of time due to illness or injury. A parent's written request for an excuse will be accepted for up to five days; thereafter, a written request is needed from the student's health provider.

## Immunizations

Pursuant to the California Health and Safety Code and the California Code of Regulations, children must have a minimum number of immunizations (shots) before they can attend school. Immunization records will be required for all incoming students. Verification of immunizations will be completed with written medical records from the child's doctor or immunization clinic. To ensure a safe learning environment for all students, the Charter School follows and abides by the health standards set forth by the state of California. Students will not attend school until all required records have been received. The immunization status of all students will be reviewed periodically. Those students who do not meet the State guidelines may be excluded from school until the requirements are met. Students who have been exposed to a communicable disease for which they have not been immunized may be excluded from school at the discretion of the Charter School. These required immunizations are below.

Child's Grade	List of shots required to attend school
Entering Kindergarten	<p>Diphtheria, Pertussis, and Tetanus (DTaP) - Five (5) doses Polio - Four (4) doses</p> <p>Measles, Mumps, and Rubella (MMR) - Two (2) doses Hepatitis B (Hep B) - Three (3) doses</p> <p>Varicella (chickenpox) – Two (2) doses</p> <p><b>NOTE:</b> Four doses of DTaP are allowed if one was given on or after the fourth birthday. Three doses of Polio are allowed if one was given on or after fourth birthday. MMR doses must be given on or after first birthday.</p>
Entering 7 <sup>th</sup> Grade	<p>Tetanus, reduced Diphtheria, and acellular Pertussis (Tdap) - One (1) dose</p> <p>Varicella - Two (2) doses</p> <p><b>NOTE:</b> In order to begin 7th grade, students who had a valid personal belief exemption on file with a public or private elementary or secondary school in California before January 1, 2016 must meet all requirements for children 7-17 years old (i.e., polio, MMR, chickenpox and primary series for diphtheria, tetanus, and pertussis), <b>in addition to</b> the 7th grade requirements for Tdap and two (2) doses of Varicella.</p>

UPA student confidentiality rights are strictly observed in accordance with law. No school employee shall release medical information, including knowledge of a blood borne pathogen infection, without written consent from the parent. Such information shall be shared only with those persons specifically named in the written permission.

## VI. Family, School and Student Procedures

The goals of the Family, School, and Student Procedures at UPA are to ensure the safety of the school environment and to optimize each student's learning. Therefore, UPA has developed procedures that have very clear consequences for students and families. The procedures within this section cover the following categories:

- Dress Code
- Homework
- Absences from School
- Tardiness to School
- Safety of Self and Others
- Respect of Property

### Common Dress

UPA is a community focused on a shared outcome. Our professional dress policy is the physical embodiment of our shared goal and community. Professional Dress will allow the students and staff at UPA to focus on internal growth and expression. UPA's common dress is also intended to assist in the creation of a positive learning environment

Common Dress UPA students abide by what is known as "professional dress." Dressing for success fits with UPA's high academic expectations for its students. UPA's common dress is also intended to assist in the creation of a positive learning environment. We expect parents and guardians to actively support the

following common dress guidelines:

#### GENERAL EXPECTATIONS

- All clothing must fit properly and appropriately (as defined by UPA administration).
- Any clothing, jewelry, accessories, hairstyle, footwear, or body adornment which are or include picture, writing, or insignia which is: (1) gang related; (2) presents a safety hazard to the wearer or others; (3) advertises or symbolizes any type of alcohol, drugs, tobacco, or gambling; (4) includes weapons or acts which are illegal, violent, obscene, or hazardous to one's health; (5) sexually suggestive, crude, vulgar, profane; discriminatory, obscene, contain threats, libelous; or (6) offensive or degrading to students or staff on the basis of gender, cultural, religious or ethnic values is not allowed.



#### APPROVED TOPS

- Any official UPA emblem Polo or Dress Shirt (from Sublime Silk Screen)
- Any official UPA athletic gear via bsnsports
- Any official UPA club T-shirt, sweatshirt, long sleeve shirt
- School sponsored organization and event polo shirts, oxford shirts, T-shirts, jackets, and sweater/sweatshirts must be purchased from UPA approved vendors and the design must be approved by the Director of Student Services.
- Official academic college sweater, sweatshirt, T-shirt, in any color - must have the college name on the apparel
- Sweatshirts (pullover or zipper), worn for warmth must be a solid color (Blue, Black, White, or Gray) and have no major logo
- Jackets worn for warmth should be a solid color and have no major logo

#### *FACE COVERINGS*

- A face covering may not have a logo.



#### *APPROVED BOTTOMS*

- Pants/Shorts/Skirts - Navy, Black, Tan. (Jeans and dress pants are ok) Pants should fit, be worn appropriately, pants can't be ripped or have holes.
- Cargo Pants/Shorts, Sagging or ripped clothing, Short Shorts, Leggings, Yoga pants, Athleisure attire, are not considered professional dress attire.

#### *APPROVED FOOTWEAR*

- Dress shoes/boots and sneakers that are appropriate for a professional environment
- The following are not permitted: Crocs, flip-flops, slippers, and open-toe or open-heel shoes may not be worn.
- Shoe/boot soles (including heels) must be 2 inches or less

#### *ADDITIONAL COMMON DRESS GUIDES*

- Sunglasses, hats, beanies, visors or hoods can be worn outdoors only
- Religious coverings are allowed
- Clothes should fit appropriately
- Students are restricted from "showing colors or gang affiliation" as part of their dress code or on free dress days
- Free dress days and spirit days will on occasion be earned by the student body and will specifically designate what reasonable and appropriate clothing is allowed for that day.

## ENFORCEMENT OF COMMON DRESS

1. The Executive Director or designee will make the final decision on admissibility of clothing. Any grievances concerning the dress code should be submitted in writing to the Executive Director or designee. If there is any doubt, ask first and then wear.
2. Dress code is required while on school property or at school events, unless otherwise specifically designated.
3. Students in violation of the dress code will be asked to “fix” their dress if possible and will be assigned one day of lunchtime detention for that violation.
4. Students who are unable to “fix” their dress will be asked to call home to retrieve replacement clothing for the day.
5. A second violation of the dress code will result in notification to the student’s parents/legal guardians. Repeated violations will result in a mandatory meeting between parent or legal guardian, student and the Executive Director or designee to discuss the common dress violations.

## Homework

Teachers provide daily in class and at home lessons and provide regular feedback and grade updates. For late work policies, please check the syllabus.

### *Consequences for not completing Homework Assignments*

Each teacher will determine specific consequences for students not completing assignments, including:

- Parent will be notified
- Student completing homework after school
- Student will miss elective time until the work is complete
- Student will attend support classes before and after school
- Parent/Student must attend a conference with the teacher
- Parent/Student/Teacher must attend a conference with the Director of Curriculum and Instruction
- Student may have limited access to school extra-curricular activities

## Attendance: Excused and Unexcused Absences

### *Attendance Philosophy*

At UPA, we view every day as an essential learning opportunity. Therefore, we expect excellent attendance of all of our students. Student attendance becomes a pattern and missing school regularly is not only detrimental to a child's learning, but also can create poor learning habits. A student is considered absent when he/she is not in school; however, when a child is sick and cannot function at school or has a communicable illness, it may also be best for the child to stay at home to rest and recover.

Students are required to make up any and all work missed during their absence. Students are responsible for contacting teachers for making up work missed during any absence, regardless of the reason. In order to participate in any extra-curricular after school or evening activity, students must be present at school the entire day, and may not leave school before the regular dismissal time without prior approval of an administrator.

### *Excused Absences*

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law or this Attendance Policy.

A student's absence shall be excused for the following reasons:

1. Personal illness
2. Quarantine under the direction of a county or city health officer

3. Medical, dental, optometric, or chiropractic appointment
  - Students in grades 7-12, inclusive, may be excused from school for the purpose of obtaining confidential medical services without the consent of the student's parent or guardian.
4. Attendance at funeral services for a member of the immediate family:
  - Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state.
  - "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any relative living in the student's household.
5. Participation in religious instruction or exercises as follows:
  - The student shall be excused for this purpose on no more than four school days per month.
6. For the purposes of jury duty in the manner provided for by law.
7. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child. (The school does not require a note from the doctor for this excusal.)
8. To permit the pupil to spend time with an immediate family who is an active duty member of the uniformed services, as defined in Education Code Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the Charter School.
9. For purpose of serving as a member of a precinct board for an election pursuant to Election Code Section 12302.
10. Attendance at the pupil's naturalization ceremony to become a United States citizen.
11. Authorized parental leave for a pregnant or parenting pupil for up to eight (8) weeks.
12. Authorized at the discretion of a school administrator, based on the facts of the pupil's circumstances, are deemed to constitute a valid excuse. A pupil who holds a work permit to work for a period of not more than five consecutive days in the entertainment or allied industries shall be excused from school during the period that the pupil is working in the entertainment or allied industry for a maximum of up to five absences per school year subject to the requirements of Education Code Section 48225.5.
13. In order to participate with a not-for-profit performing arts organization in a performance for a public-school pupil audience for a maximum of up to five days per school year provided the pupil's parent or guardian provides a written note to the school authorities explaining the reason for the pupil's absence.

In addition, a student's absence shall be excused for justifiable personal reasons. Advance written request by the parent/guardian and approved by the Executive Director or designee shall be required. Such absences may include:

1. Appearance in court.
2. Attendance at a funeral.
3. Observation of a holiday or ceremony of his/her religion.
4. Attendance at religious retreats for no more than four hours during a semester.
5. Attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization upon written request by parent and approval by the Executive Designee or designee pursuant to uniform standards established by the Board.

### *Method of Verification*

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Signed, written note from parent/guardian, parent representative.
2. Conversation, in person or by telephone, between UPA's Administrative Assistant staff (admin) and the student's parent/guardian or parent representative. School admin staff shall subsequently record the following:
  1. Name of student;
  2. Name of parent/guardian or parent representative;
  3. Name of verifying employee;
  4. Date or dates of absence; and
  5. Reason for absence.
3. Visit to the student's home by the verifying employee, or any other reasonable method, which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
4. Physician's verification:
  1. When excusing students for confidential medical services or verifying such appointments, School staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.
  2. When a student has had 14 absences in the school year for illness verified by methods listed in #1-#3 above, any further absences for illness must be verified by a physician.

If appropriate documentation is not provided, the absence will be considered unexcused. If the School is not notified and the student does not report to school the next day with a note, the absence will be considered unexcused. If a student exceeds ten (10) absences, the school will require a conference between parent, student, and administration to devise an action plan for ensuring the child does not fall behind in schoolwork. The School office should be informed promptly if your child has a communicable disease so that we can notify other parents, if necessary.

### *Unexcused Absences*

Unexcused absences may result in:

- Intervention conference with student/parent/Executive Director or designee
- Loss of opportunity to make up missed classwork due to absence

### Tardy Policy

School begins at 8:30 am each day. All students are expected to arrive at school on time and are considered tardy if they are absent for more than any thirty (30) minute period during the School day without a valid excuse. A student must report to the office if he or she is late for school. During COVID distance learning, students must log in on time. Tardiness is only excused for the reasons listed above under the excused absences section. All excused tardies require appropriate documentation as listed above under the excused absences section.

There will be a limit to the number of unexcused tardies allowed. Students are considered truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. These students shall be reported to the Executive Director or designee for appropriate action. The parent/guardian of a student classified as a truant shall be notified of the following:

- The student is truant;



- The parent/guardian is obligated to compel the student to attend school;
- The parent/guardian who fails to meet this obligation may be guilty of an infraction of the law and subject to prosecution;
- The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy;
- The student may be subject to arrest by a probation officer, a peace officer, or a school administrator, under Education Code 48264 if found away from home and absent from school without a valid excuse;
- The student may be subject to suspension, restriction or delay of his/her driving privilege and
- It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.

Upon his/her first truancy, a student may be given a written warning. A record of this warning will be kept at school in the student's attendance/discipline folder. Students who have been marked truant are not permitted to make-up work missed during their absence.

Upon his/her second truancy within the same school year, a student may be assigned to an after-school or weekend study program. If the student fails to successfully complete this study program, he/she shall be subject to item below.

Upon his/her third truancy within the same school year, the student shall be classified a habitual truant and placed on academic probation. If the pattern of truancy continues, the Executive Director or designee may initiate expulsion procedures.

For UPA's complete Attendance Policy, please request a copy of this Policy from the main office, from the Attendance Admin.

### Involuntary Removal Process

No student shall be involuntarily removed by UPA for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action ("Involuntary Removal Notice"). The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder. The Involuntary Removal Notice shall include the charges against the pupil and an explanation of the pupil's basic rights including the right to request a hearing before the effective date of the action. The hearing shall be consistent with UPA's expulsion procedures. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until UPA issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to UPA's suspension and expulsion policy.

Upon parent/guardian request for a hearing, UPA will provide notice of hearing consistent with its expulsion hearing process, through which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate. The notice of hearing shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder and shall include a copy of UPA's expulsion hearing process.

If the parent/guardian is non-responsive to the Involuntary Removal Notice, the Student will be disenrolled

as of the effective date set forth in the Involuntary Removal Notice. If parent/guardian requests a hearing and does not attend on the date scheduled for the hearing the Student will be disenrolled effective the date of the hearing.

If as a result of the hearing the student is disenrolled, notice will be sent to the student's last known district of residence within thirty (30) days.

A hearing decision not to disenroll the student does not prevent UPA from making a similar recommendation in the future should student truancy continue or re-occur.

### Safety of Self and Others

In order to ensure that UPA is a place where learning is a priority, the School must be safe at all times. Any student action or intention that can be deemed as violating the safety of one's self or others can result in serious consequences. Examples of safety violations include:

- Verbal abuse of others (using profanity, etc.)
- Intentionally hurting another person
- Rough-housing during school activities
- Threatening others' physical or emotional safety

### Respect of Property

Building upon the need to have a safe and nurturing school, students must respect the property of the school and others at all times. Any student action or intention that can be deemed as damaging the property of the school or others can result in serious consequences. Examples of property violations include:

- Stealing
- Defacing school property or the property of others
- Unauthorized use of equipment
- Inappropriate use of the internet

### Internet Use at UPA

The Internet is a place for the exchange of ideas and information. Accordingly, the Internet is an excellent educational tool that allows students to access a wide variety of information to supplement academic study and research. UPA provides students with Internet access to further their education and research.

UPA believes that the value of the educational information available on the Internet far outweighs the risk that students may access information that is not consistent with educational goals and purposes. UPA lessens the risk of access to inappropriate material by installing Firewalls. While UPA is able to exercise reasonable control over content created and purchased by UPA, it has limited control over content accessed via the internet and no filtering system is 100% effective.

UPA has adopted a Student Internet Use Policy and Agreement to ensure that student access to and use of the Internet is consistent with the educational goals and purposes of UPA. This policy sets forth student responsibilities and duties when accessing and using the Internet through UPA equipment, networks, and email accounts. UPA has deemed certain uses of the Internet inappropriate for an educational setting and therefore not appropriate for use with UPA equipment and networks. UPA stresses that an inappropriate use does not always mean that the use is in itself "bad" or illegal, but only that the use does not further the educational goals and purposes of UPA.

The Internet policy is distributed to all students and reviewed in Seminar classes. For a complete copy of the

Student Internet Use Policy and Agreement, please request a copy of this Policy from the main office form the Attendance Admin.

### UPA Digital Citizenship Expectations

During distance learning, UPA provides students with access to a wireless hotspot and/or chrome book for the purposes of research, online learning programs, communication, and as a general resource for educational content. Students are expected to abide by the generally accepted rules of online etiquette. These include (but are not limited to) the following:

- Be polite
- Use appropriate language
- Be safe
- Be responsible
- Be courteous
- Be appropriate

Students will follow the following rules:

- **Students are NOT allowed to use personal technology (other than a laptop), including headphones WITHOUT the explicit and direct approval of the teacher.**
- Students may use personal technology at break, lunch, before or after school.
- Students may not send, save, view, forward, or create harassing or offensive content/messages about another student via e-mail, Zoom meeting, or other digital platform. (Offensive material includes, but is not limited to, profanity, racist, sexist, discriminatory remarks, pornographic, sexually explicit material, sexual comments, jokes or images that would violate school policies)
- Students will refrain from sending spam or messages that contain viruses or other malicious content.
- Students will not use or access another student's individual account.
- Do not maliciously harm or destroy school devices or data of another student.
- Students should not download files (other than for school use), programs, or software updates onto the school issued laptop.
- Students agree to immediately notify a teacher of any unauthorized use of their password or account or any other breach of security.
- Students will not take and/or post on social media sites photos or videos of another student or staff member without their consent. This is illegal and considered an invasion of privacy and possibly defamation.
- Invasion of Privacy - A person that takes a photo or video of another person without their consent (not in a public setting.)
- Defamation - Any photo or video that is posted by someone on a social media site that harms another person's reputation, portrays them falsely or in an offensive manner, or creates a false impression of them is considered defamation.
- Students will not post photos or videos of another student or staff member without their consent on social media websites. This is illegal and may constitute as defamation.

UPA takes any violation of the Digital Citizenship Expectations seriously and will investigate all claims thoroughly. Should a student commit any violation, consequences may include but are not limited to:

- Parent contact by administration
- Loss of school issued electronic device(s)
- Suspension
- Expulsion

Thank you for continuing to be an upstanding digital citizen!

### Office Referrals

If a student violates any of the UPA policies discussed or referenced within this Handbook, they may be referred to the office at the discretion of the teacher or adult working with the student. Depending upon the specific circumstances surrounding the student's behavior, a student may remain in the office for a period of time and an appropriate consequence will be assigned.

Depending on the violation, a student's parent may be called to immediately pick up the student and the student will remain in the office until he/she is picked up. When a student is referred to the office, the following steps will be taken:

- The parent will be called and informed of the student's violation(s).
- Within one week, the parent may be required to attend a conference at the school and may be asked to observe the child in his/her classroom(s) for at least one hour.
- A plan of action may be devised with the student, teacher(s), administrator, and parent to improve the child's behavior.
- Depending upon the nature of the incident, a student may be suspended or expelled for an offense that violates state education code and that requires such action.

## **VII. Student and Parent Rights and Responsibilities**

### Annual Notices

UPA is required to notify parents and guardians, annually, of their rights and responsibilities concerning the following areas.

### Nondiscrimination Statement

UPA does not discriminate against any student or employee on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion, religious affiliation, sexual orientation, pregnancy, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

UPA adheres to all provisions of federal law related to students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 ("ADA"), and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA").

UPA is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex); Titles IV, VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin); The Age Discrimination in Employment Act of 1967; The Age Discrimination Act of 1975; the IDEIA; and Section 504 and Title II of the ADA (mental or physical disability). UPA also prohibits sexual harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, immigration status, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. UPA does not condone or tolerate harassment of any type, including discrimination, intimidation, or bullying, including cyber sexual bullying, by any employee, independent contractor or other person with which UPA does business, or any other individual, student, or volunteer. This applies to all employees, students, or volunteers and relationships, regardless of position or gender. UPA will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances regarding harassment as described in this section, above, should be directed to the UPA Uniform Complaint Procedures ("UCP") Compliance

Officer:

Executive Director, David Porter  
University Preparatory Academy  
2315 Canoas Garden Ave, San Jose, CA 95125  
408.723.1839

### Instructional Use of Animals

Students at the Charter School may perform animal dissections as part of the science curriculum. Students have the right to refrain from the harmful or destructive use of animals in their classes. A pupil's objection to participating in an educational project shall be substantiated by a note from his or her parent or guardian. The teacher of such a student may work with the pupil to develop and agree upon an alternative education project. The alternative education project shall require a comparable time and effort investment by the pupil. It shall not, as a means of penalizing the pupil, be more arduous than the original education project. The student shall not be discriminated against based upon his or her rights to refrain.

### Insurance/Student Injuries

UPA does not carry medical or accident insurance for individual students. Parents are responsible for emergency medical costs beyond first aid provided at the school site.

However, children—regardless of immigration status (foster youth, pregnant women, and legally present individuals, including those with deferred action for childhood arrivals [“DACA”] status) may be eligible for no- or low-cost Medi-Cal insurance. Medi-Cal covers immunizations, checkups, specialists, vision and dental services, and more for children and youth at no- or low-cost. Medi-Cal enrollment is available year-round. Covered California is where legal residents of California can compare quality health plans and choose the one that works best for them. Based on income and family size, many Californians may qualify for financial assistance. Enroll during Open Enrollment or any time you experience a life-changing event, like losing your job or having a baby. You have sixty (60) days from the event to complete enrollment. Information regarding the availability of insurance is provided with enrollment forms and available at:

[http://hbex.coveredca.com/toolkit/PDFs/ALL\\_IN\\_Flyer\\_EnrollGetCareRenew\\_CC.pdf](http://hbex.coveredca.com/toolkit/PDFs/ALL_IN_Flyer_EnrollGetCareRenew_CC.pdf)

UPA shall not discriminate against a pupil who does not have health care coverage or use any information relating to a pupil's health care coverage or interest in learning about health care coverage in any manner that would bring harm to the pupil or the pupil's family.

Student accident insurance is available for purchase from a variety of insurance agencies. If emergency medical or dental treatment is needed and the parent or listed emergency contacts cannot be reached, 911 will be called. The school is not responsible for charges incurred as a result of 911 calls or ambulance transfers.

### Police Officers Interviewing Students While on Campus

Peace officers have the right to question students at school whom they feel may be suspects to a crime or witnesses to a crime. The child/student, has the right to have a school support person, of his or her own choice, present during the interview and must be advised of that right by the CPS worker or peace officer, prior to the interview. The School is required to notify the parent if the child is released to an officer except when the child is placed into custody as a victim of child abuse or neglect.

## Student Records, including Records Challenges and Directory Information

### *Parent Rights*

The Family Educational Rights and Privacy Act ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to review their own or child's student records. Student records are available for review during regular school hours. Requests for access should be directed to the Executive Director or designee and must be granted within five (5) days from the date of the request. The Charter School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. In the case of separated or divorced parents, both parents shall have equal access to school records, unless there is a current restraining order specifically preventing records access. A restraining order preventing access to the pupil does not prevent access to records.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Charter School to amend a record should write the Charter School's Executive Director or designee, clearly identify the part of the record they want changed and specify why it should be changed. If the Charter School decides not to amend the record as requested by the parent or eligible student, the Charter School will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. If the Charter School decides to amend the record as requested by the parent or eligible student, the Executive Director must order the correction or the removal and destruction of the information and inform the parent or eligible student of the amendment in writing.

3. The right to provide written consent before the Charter School discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to Charter School officials with legitimate educational interests. A Charter School official is a person employed by the Charter School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the Charter School's Board of Directors. A Charter School official also may include a volunteer or contractor outside of the Charter School who performs an institutional service of function for which the Charter School would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another Charter School official in performing his or her tasks. A Charter School official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the Charter School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled, if the disclosure is for purposes of the student's enrollment or transfer.

Note that Charter School will not release information to third parties for immigration- enforcement purposes, except as required by law or court order.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Charter School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW Washington, DC 20202

5. The right to request that the Charter School not release student names, addresses and telephone listings to military recruiters or institutions of higher education without prior written parental consent.

#### *DISCLOSURE OF INFORMATION*

FERPA permits the disclosure of PII from student's education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to Charter School officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the Charter School to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A Charter School may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student to the following parties:

1. Charter School officials who have a legitimate educational interest as defined by 34 C.F.R. Part 99;
2. Other schools to which a student seeks or intends to enroll so long as the disclosure is for purposes related to the student's enrollment or transfer. When a student transfers schools, the Charter School will mail the original or a copy of a student's cumulative file to the receiving district or private school within ten (10) school days following the date the request is received from the public school or private school where the pupil intends to enroll. Charter School will make a reasonable attempt to notify the parent or eligible student of the request for records at his/her last known address, unless the disclosure is initiated by the parent or eligible student. Additionally, Charter School will give the parent or eligible student, upon request, a copy of the record that was disclosed and give the parent or eligible student, upon request, an opportunity for hearing pursuant to Section (IV)(3) above;
3. Certain government officials listed in 20 U.S.C. § 1232g(b)(1) in order to carry out lawful functions;
4. Appropriate parties in connection with a student's application for, or receipt of, financial aid if it is necessary to determine eligibility, amount of aid, conditions for aid or enforcing the terms and conditions of the aid;
5. Organizations conducting certain studies for the Charter School in accordance with 20 U.S.C. § 1232g(b)(1)(F);
6. Accrediting organizations in order to carry out their accrediting functions;
7. Parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1986;
8. Individuals or entities, in compliance with a judicial order or lawfully issued subpoena. Subject to the exceptions found in 34 C.F.R. § 99.31(a)(9)(i), reasonable effort must be made to notify the

parent or eligible student of the order or subpoena in advance of compliance, so that the parent or eligible student may seek a protective order;

9. Persons who need to know in cases of health and safety emergencies;

10. State and local authorities, within a juvenile justice system, pursuant to specific State law;

11. A foster family agency with jurisdiction over a currently enrolled or former student, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver (regardless of whether the caregiver has been appointed as the pupil's educational rights holder) who has direct responsibility for the care of the student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, may access the current or most recent records of grades, transcripts, attendance, discipline, and online communication on platforms established by Charter School for student and parents, and any individualized education program ("IEP") or Section 504 plan that may have been developed or maintained by Charter School; and/or

12. A victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include final results of the disciplinary proceedings conducted by Charter School with respect to that alleged crime or offense. Charter School disclose the final results of the disciplinary proceeding, regardless of whether Charter School concluded a violation was committed.

#### ***DIRECTORY INFORMATION***

"Directory information" is information that is generally not considered harmful or an invasion of privacy if released. Charter School may disclose the personally identifiable information that it has designated as directory information without a parent's prior written consent. The Charter School has designated the following information as directory information: Student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous public or private school attended by the student.

If you do not want the Charter School to disclose directory information from your child's education records without your prior written consent, you must notify the Charter School in writing at the time of enrollment or re-enrollment. Please notify the Executive Director at: (408) 723-1839. A copy of the complete Policy is available upon request at the main office.

#### ***MAINTENANCE OF RECORDS***

A log shall be maintained for each student's record which lists all persons or organizations requesting or receiving information from that record. Requests to access the log should be directed to the Executive Director.

#### ***RELEASE OF RECORDS***

UPA may permit access to student records to a specific person if the parent has filed written authorization specifying the records to be released and identifying the person to whom the records may be released. The recipient must be notified that further transmission of records is prohibited. The consent notice shall be permanently kept with the student's record file.

#### ***RELEASE OF STATISTICAL DATA***

UPA may release statistical data when this would be in the best interests of pupils provided that no pupil is



identified.

### *TRANSFER OF RECORDS*

Any school requesting transfer of a pupil's records for the purpose of enrollment shall notify the parent of his/her right to receive a copy of the record or to challenge the content of the request.

Under state law, schools are required to transfer specific data on individual students to the California Department of Education ("CDE"). These data are used by the CDE for state reporting. They are also used by districts and/or public post-secondary institutions to obtain information about students who are transferring from another district or are applying for admission. All data maintained by the CALPADS Program are in compliance with federal and state privacy and confidentiality requirements.

For UPA's complete student records policy, please request a copy of this Policy at 2315 Canoas Garden Ave, Office of the Director of Curriculum and Instruction and /or [www.upasv.org](http://www.upasv.org).

### Education of Foster Children and Youth

UPA has adopted a policy governing the education of foster youth, consistent with state and federal law. A copy of the complete Policy is available upon request at the main office.

### Uniform Complaint Procedure ("UCP")

UPA has the primary responsibility to insure compliance with applicable state and federal laws and regulations. UPA is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. UPA shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedure ("UCP") adopted by our Governing Board for the following types of complaints:

1. Unlawful discrimination, harassment, intimidation, or bullying against any protected group, including actual or perceived discrimination, on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification, immigration status/citizenship, gender expression, gender identity, gender, genetic information, nationality, national origin, race or ethnicity, religion, medical condition, marital status, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any UPA program or activity.
2. Violations of state or federal law and regulations governing the following programs including but not limited to: Adult Education Programs, After School Education and Safety Programs, Agricultural Vocational Education Programs, American Indian Education Centers and Early Child Education Program Assessments, California Peer Assistance and Review Programs for Teacher, Consolidated Categorical Aid Programs, Career Technical and Technical Education and Career Technical and Technical Training Programs, Child Care and Development Programs, Child Nutrition Programs, Compensatory Education, Course Periods without Educational Content, Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils, and Pupils from Military Families, Local Control and Accountability Plans (LCAP), Migrant Education Programs, Every Student Succeeds Act / No Child Left Behind Act (2001) Programs (Titles I-VII), including improving academic achievement, compensatory education, limited English proficiency, and migrant education, Regional Occupational Centers and Programs, Special Education Programs, Reasonable Accommodations to a Lactating Pupil, State Preschool, Bilingual Education, Economic Impact Aid, Comprehensive School Safety Plans, State Preschool Health and Safety Issues in LEAs Exempt from Licensing and Tobacco-Use Prevention Education.
3. Noncompliance with laws relating to pupil fees. A student enrolled in a public school shall not be

required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

- a. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
- b. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
- c. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fee complaint shall not be filed later than one (1) year from the date the alleged violation occurred. Complaints of noncompliance with laws relating to pupil fees are filed with the Executive Director of UPA. A complaint regarding pupil fees may be filed anonymously if the complaint provides evidence or information to support an allegation of noncompliance with laws relating to pupil fees.

Complaints other than complaints relating to pupil fees must be filed in writing with the following Compliance Officer:

Executive Director, David Porter  
University Preparator Academy  
2315 Canoas Garden Ave, San Jose, CA 95125  
408.723.1839

Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. The Compliance Officer responsible for investigating the complaint shall conduct and complete the investigation in accordance with California regulations and in accordance with UPA's procedures. The final written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant.

The complainant has a right to appeal UPA's Decision to the California Department of Education ("CDE") by filing a written appeal within fifteen (15) days of receiving the final written Decision. The appeal must include a copy of the complaint filed with UPA, a copy of UPA's Decision, and the complainant must specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied.

A complainant may pursue available civil law remedies outside of UPA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination, harassment, intimidation or bullying complaints arising under state law, however, a complainant must wait until sixty (60) days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if UPA has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

A copy of the UCP shall be available below or upon request free of charge in the main office or school website, [www.upasv.org](http://www.upasv.org). For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the UCP, please contact the Executive Director.

**UNIVERSITY PREPARATORY ACADEMY**

2315 Canoas Garden Ave

San Jose, CA 95125

**UNIVERSAL COMPLAINT FORM**

TO: \_\_\_\_\_ DATE: \_\_\_\_\_  
UPA Director

FROM: \_\_\_\_\_  
NAME

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
PHONE NUMBER

**Program Addressed in this Complaint:**

*Please describe the issue of your complaint in detail, including all names, dates, and specific locations necessary for a complete understanding of your concerns. You may attach additional pages if necessary to fully describe the situation.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Surveys About Personal Belief

Unless you give written permission, your child will not be given any test, questionnaire, survey, or examination containing any questions about your child's, or his/her parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion.

### Availability of Prospectus

Upon request, UPA will make available to any parent or legal guardian, a school prospectus, which shall include the curriculum, including titles, descriptions, and instructional aims of every course offered. Please note that, pursuant to law, UPA may charge for the prospectus in an amount not to exceed the cost of duplication.

### Sexual Health Education

UPA offers comprehensive sexual health education to its students in grades 7-12. A parent or guardian of a student has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt-out") process. UPA does not require active parental consent ("opt-in") for comprehensive sexual health education and HIV prevention education. Parents and guardians may:

- Inspect written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.
- Excuse their child from participation comprehensive sexual health education and HIV prevention education in writing to UPA.
- Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by UPA personnel or outside consultants. When UPA chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV/AIDS prevention education, be informed of:
  - The date of the instruction
  - The name of the organization or affiliation of each guest speaker

The California Healthy Youth Act, (CA Education Code Sections 51930-51939), which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school. The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It promotes understanding of sexuality as a normal part of human development.

Anonymous, voluntary, and confidential research and evaluation tools to measure student's health behaviors and risks (including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes concerning or practices relating to sex) may be administered to students in grades 7-12. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey through a passive consent ("opt-out") process. Parents or guardians shall be notified in writing that this test, questionnaire, or survey is to be administered, given the opportunity to review the test, questionnaire, or survey if they wish, notified of their right to excuse their child from the test, questionnaire, or survey, and informed that in order to excuse their child they must state their request in writing to UPA.

A student may not attend any class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on student health behaviors and risks, if UPA has received a written request from the student's parent or guardian excusing the student from participation. An alternative educational activity shall be made available to

students whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

### Cal Grant Program Notice

UPA is required by state law to submit the Grade Point Average ("GPA") of all high school seniors by Oct. 1 of each year, unless the student over age 18 or parent/guardian for those under 18 opt-out. Students currently in eleventh (11th) grade will be deemed a Cal Grant applicant, unless the student (or parent, if the student is under 18) has opted out by or before February 1.

### Physical Examinations and Right to Refuse

All pupils are to have completed a health screening examination on or before the 90th day after the pupil's entrance into first grade or such pupils must have obtained a waiver pursuant to Health and Safety Code Sections 124040 and 124085. This examination can be obtained from your family physician or possibly through the services provided by your County Health Department. Information and forms are distributed to pupils enrolled in kindergarten. If your child's medical status changes, please provide the teacher with a physician's written verification of the medical issue, especially if it impacts in any way your child's ability to perform schoolwork.

A parent/guardian having control or charge of any child enrolled in UPA may file annually with the Executive Director of the school in which the child is enrolled a written and signed statement stating that he or she will not consent to a physical examination of the child. Thereupon the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist.

### Employee Interactions with Students

The Child Abuse and Neglect Reporting Act (CANRA) pursuant to Penal Codes 11164 through 11174.3 is a body of California laws designed to protect children from suffering harm. California law requires people in positions of authority over children to report known or suspected abuse or neglect. School staff must report any instances of actual or suspected child abuse or neglect. California mandatory reporting laws require some people to report known or suspected child abuse or neglect.

### California Healthy Kids Survey

UPA will administer the California Healthy Kids Survey ("CHKS") to those 7th, 9th, and 11th grade students whose parents or guardians provide written permission. The CHKS is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency that enables UPA to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence.

### Pregnant and Parenting Students

UPA recognizes that pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. A pregnant or parenting pupil is entitled to eight (8) weeks of parental leave, or more if deemed medically necessary by the pupil's physician, which the pupil may take before the birth of the pupil's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the pupil who gives or expects to give birth and the infant, and to allow the pregnant or parenting pupil to care for and bond with the infant. UPA will ensure that absences from the pupil's regular school program are excused until the pupil is able to return to the regular school program.

### Suicide Prevention Protocol

To ensure the safety of all students, UPA takes every warning sign or threat of self-harm seriously. Thus, for their protection and that of their peers, any student who is reported to be at risk of self-harm or suicide prompts the following course of action.

Protocol:

1. Concern for student reported by teacher, staff, student, parent, or GoGuardian program flags leads to notification sent to Executive Director, Technology Director, Director of Student Services, and/or mental health coordinator, Jill Buensuceso
2. Guidance counselor is notified of potential risk
3. Counselor meets with student
4. Therapist assesses student for risk level and notifies MH coordinator and counselor (and any administrators as needed) of risk and next steps
5. Assess No Risk, Low-Moderate Risk, High Risk and take appropriate actions based on protocol
6. Before the student returns to school, initiate a re-entry plan.

Students “need considerable support and monitoring, especially during the first several months they are back at school, during any school crisis, or near the anniversary of their attempt or mental health crisis” (SAMHSA Toolkit). It is critical to create or review the Safety Plan at the first 'return to school meeting' with the student and parents. A student is at increased risk of attempting suicide in the days and weeks immediately following discharge from the ER, hospital or care facility.

### Human Trafficking Prevention

UPA will inform parents/guardians regarding human trafficking prevention through the following mechanisms:

- Parent weekly newsletter
- Parent meetings at back to school night
- Special email messages through “School Messenger.”

UPA will inform students regarding how social media and mobile device applications are used for human trafficking through the following methods:

- Seminar classes
- Special presentations by the administration twice each year

### Concussion/Head Injuries

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Because UPA has elected to offer an athletic program, we must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete’s parent or guardian before the athlete initiates practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

### Sudden Cardiac Arrest Prevention and Automated External Defibrillators

UPA is invested in the health of its athletes, especially their heart health. Sudden cardiac arrest (“SCA”) is when the heart stops beating, suddenly and unexpectedly. Those wishing to participate in athletics at Charter School, must review the information sheet on sudden cardiac arrest via the link below:  
<https://www.cdc.gov/dhdsr/docs/cardiac-arrest-infographic.pdf>.

## **VIII. Student Behavior Guidelines**

### Compliance

All students shall comply with the regulations, pursue the required course of study and submit to the authority of the UPA staff. Willful defiance of the valid authority of supervisors, teachers or administrators constitutes good cause for suspension. Teachers and staff shall hold students accountable for good conduct to and from school, and at all times on school grounds.

### Academic Integrity Policy

A teacher's professional judgment, with the concurrence of the school administration, will determine whether cheating has occurred. Consequences will be assigned at the level determined by the severity and number of the offense. Consequences may be removal of school privileges, and/or loss of grade or credit. In all cases, parents will be notified of the incident and will be asked to meet with the teacher and student to be sure the offense is not repeated.

A breach of academic integrity includes, but is not limited to: cheating on tests, exams, or any assessment activity; plagiarism; deliberate deception; stealing or any unauthorized use of assessment tools, answer keys, or school records; lying in order to gain academic credit; etc.

#### *PLAGIARISM AND CHEATING*

- Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. Students caught plagiarizing action will receive a 0 for the assignment and will not be allowed to make up the assignment. Repeated plagiarism could result in a failure of the course for the Semester.
- Cheating is defined as the unauthorized use of information, materials, devices, sources, or practices in completing academic activities (assignments, quizzes, or exams). Students caught cheating work will receive a 0 for the assignment and will not be allowed to make up the assignment unless agreed upon by the teacher.

### Free Dress

Free Dress is awarded to students on an announced basis and on special occasion days to allow students a “break” from the common dress code. Free dress day is usually on every other Friday. Please check the school calendar and ASB page for confirmation. All aspects of the common dress policy as published in this Handbook remain in effect for Free Dress, except for the following:

- Undershirts do not have to be white, but may not be red.
- Tops do not have to be white, navy blue or light blue, nor do they have to be the school uniform or a college sweatshirt, but they may not be red. Shirts must be sleeved.
- Bottoms do not have to be khaki, nor do they have to be of khaki material, but they may not be red.
- All clothing must remain “appropriate” in fit, design and content, per the assessment of school administration, otherwise, students risk being asked to call parents for replacement clothing if the student has brought no extra clothing.

- All other questions regarding clothing choices should be directed to the Director of Student Services before a student decides to wear something that might be considered inappropriate.

### Mobile and Electronic Devices

The academic use of mobile devices, including cell phones, laptops, and tablets are allowed before or after school. Classroom policies are posted on the syllabus. Please check Attachment #1 Cell Phones, Pagers, and Other Electronic Signaling Devices Policy at the end of the handbook for more information. **NOTE: Cell Phones and headphones are not allowed to be used in the classroom unless specifically approved by the teacher.**

### Freedom of Speech

UPA students shall have the right to exercise freedom of speech and of the press provided that there are no expressions that are forms of harassment, vulgarity, racial slurs, or are obscene, libelous, or slanderous. Any forms of expression that will create a disturbance in the educational environment of students at UPA are strictly prohibited. A copy of the complete Student Freedom of Speech and Expression Policy can be found at the main office.

### Vehicle Control

Vehicle operators must obey regular traffic laws as well as posted regulations or verbal directions given by school personnel whenever driving on or about school premises. Non-licensed drivers run the risk of having their cars impounded.

Bicycles must be ridden in safe places and walked while on campus. State law requires that all students wear bike helmets when riding their bicycles. Skateboards, in-line skates or roller skates may not be ridden on campus.

### Student Driver/Vehicle Rules and Expectations

A UPA student who is of age and has earned a qualifying license that allows him or her to drive to and from school alone, must complete a "student driver application" form (see Attachment 3) before driving to school. They are also required to adhere to the UPA Student Driver/Student Vehicle Rules and Expectations attached to this Handbook as Attachment 2.

### Detention

Detention is an imposed condition which limits, for disciplinary purposes, the free time allotted to a student whether from breaks or at the lunch period. Students shall not be restricted from eating lunch nor from taking care of personal hygiene needs. State law states that a student may be detained after school for up to one (1) hour after the close of classes for disciplinary action.

### Expulsion

In the event a student is recommended for expulsion from UPA, he or she is entitled to a hearing and advanced written notice of the rights and responsibilities enumerated in UPA's Suspension/Expulsion Policies and Procedures, found below and on the School's website. Written notice of these due process rights shall be provided at least ten (10) calendar days in advance of the date set for the hearing.

### Corporal Punishment

Corporal Punishment, defined as the deliberate infliction of physical pain as a disciplinary measure, is prohibited by state law. An amount of force that is reasonable and necessary for a person employed by the school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment.



## Title IX, Harassment, Intimidation, Discrimination & Bullying Policy

UPA believes all students have the right to a safe and civil learning environment. Discrimination, sexual harassment, harassment, intimidation, and bullying are all disruptive behaviors which interfere with students' ability to learn, negatively affect student engagement, diminish school safety, and contribute to a hostile school environment. As such, UPA prohibits any acts of discrimination, sexual harassment, harassment, intimidation, and bullying altogether. This is inclusive of instances that occur on any area of the school campus, at school-sponsored events and activities, regardless of location, through school-owned technology, and through other electronic means. A copy of the complete Policy is available upon request at the main office.

UPA defines "discrimination, sexual harassment, harassment, intimidation, and bullying" as the intentional conduct, including verbal, physical, written communication, or cyberbullying, including cyber sexual bullying, based on the actual or perceived characteristics of disability, pregnancy, gender, gender identity, gender expression, nationality, ancestry, race or ethnicity, immigration and citizenship status, religion, religious affiliation, sexual orientation, childbirth or related medical conditions, marital status, age, or association with a person or group with one or more of these actual or perceived characteristics or any other basis protected by federal, state, local law, ordinance or regulation. In addition, bullying encompasses any conduct described in the definitions set forth in this Policy. Hereafter, such actions are referred to as "misconduct" prohibited by this Policy."

To the extent possible, UPA will make reasonable efforts to prevent students from being discriminated against, harassed, intimidated and/or bullied, and will take action to investigate, respond, and address and report on such behaviors in a timely manner. UPA staff who witness acts of misconduct prohibited by this Policy will take immediate steps to intervene when safe to do so.

Moreover, UPA will not condone or tolerate misconduct prohibited by this Policy by any employee, independent contractor or other person with whom UPA does business, or any other individual, student, or volunteer. This Policy applies to all employee, student, or volunteer actions and relationships, regardless of position or gender. UPA will promptly and thoroughly investigate any complaint of such misconduct prohibited by this Policy and take appropriate corrective action, if warranted.

Title IX, Harassment, Intimidation, Discrimination and Bullying Coordinator:  
Executive Director: David Porter  
University Preparator Academy  
2315 Canoas Garden Ave, San Jose, CA 95125  
408.723.1839

## **IX. SUSPENSION AND EXPULSION**

University Preparator Academy  
*Suspension / Expulsion Policies and Procedures*

### Hazing

It is a crime to engage in hazing activities. In addition, any student who participates in hazing, or any act that causes or is likely to cause personal humiliation or disgrace will be referred for suspension and/or expulsion. (Ed. Code 32050-32052)

### Bullying (Intentional Harassment)

Definition: UPA defines bullying as repeated and systematic abuse and harassment of another or others.

Bullying and ridiculing-type of behavior includes name-calling, mimicking, indifference and exclusion,

invasions of personal space, inappropriate touching, physical violence, hitting, biting, kicking, and pushing, shoving, gender discrimination due to sexual orientation, sex-biased bullying, and extortion.

**Cyber Bullying:** The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.

Specific observable bullying behavior:

- Deliberately hurtful teasing, taunting, name calling, ridicule, intimidation, belittling, degradation, threats and demands;
- Domination and subduing are used repeatedly against the victim by the bully;
- Derisive and unfriendly mockery and laughter are directed at the victim;
- Isolation and exclusion of the victim is common among females who bully;
- Internet chat rooms, email, text messaging to telephones or pagers, and postings to "web blogs" are common forums for bullying;
- Physically aggressive moves are common and frequently used against the victim who is unable to defend her/himself;
- Fighting occurs between the victim and the bully in which the victim is unable to protect her/himself and from which she/he tries to withdraw.

### Searches

A student's attire, personal property, vehicle or school property, including books, desks and school lockers, may be searched by the Director of Student Services or designee when there is reasonable suspicion that a student possesses illegal items or illegally obtained items. These may include illegal substances, drug paraphernalia, weapons or other objects or substances that may be injurious to the student or to others. The school may conduct a group search with reasonable cause. Illegally possessed items shall be confiscated and turned over to the police.

### Vandalism/Malicious Mischief

Any student who defaces, damages, or destroys any school property may be suspended or expelled. Students and their parents shall be responsible for all damage to equipment or school property. This responsibility applies in the matter of books and supplies of all kinds, as well as equipment, buildings and grounds. Parents may be held financially liable for damages up to \$10,000 and shall also be liable for the amount of any reward not exceeding \$10,000. Any offers of rewards shall be cleared through the UPA Board of Directors.

### Progressive Discipline/Restorative Justice

UPA's strives to provide every student with a safe learning environment that will foster academic success. UPA uses progressive discipline strategies that allow students who fail to follow rules the opportunities to correct their behavior. By increasing the severity of the consequences through stages, it allows students the opportunities to correct their behavior. Using the Progressive Discipline plan helps ensure that all students are treated fairly and equally.

The Progressive Discipline steps are as follows:

#### *Step 1: Warning*

- Usually verbal warning to stop disruptive activity or behavior.
- Teacher will implement a classroom consequence for warnings given

#### *Step 2: Parent Notification*

- Teacher will make initial Parent contact either by phone or mail
- Teacher may issue a referral

*Step 3: Parent Conference*

- Teacher will try to schedule a parent Conference to talk about student behavior. This meeting can be held with any necessary adults deemed appropriate.
- Teacher will issue a referral.

*Step 4: Meeting with Director of Student Services*

- The Director of Student Services may issue
  - Detention
  - Saturday School
- Other consequences deemed appropriate

*Step 5: Creating a Behavior Intervention Plan (BIP) with a Student Support Team (SST)*

- The student support team will meet and create a behavior intervention plan that is signed by both the student and parent.
- Depending on the infraction, the Director of Student Services may issue
  - Detention
  - Saturday School
  - At School Suspension
  - At Home Suspension
  - Other consequences deemed appropriate

*Step 6: At School Suspension*

- Parent conference with the Director of Student Services and the Executive Director

*Step 7: At Home Suspension*

- Parent conference with the Director of Student Services and the Executive Director

*Step 8: Recommended Expulsion*

- Meeting with the UPA Board of Trustees which may result in
  - Expulsion
  - Suspended Expulsion with Student Contract
  - Any other consequences deemed appropriate

**Suspension and Expulsion Policy**

The following Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well being of all students at UPA (the "Charter School"). When the policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction. This policy shall serve as UPA's policy and procedures for student suspension and expulsion, and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements.

Staff shall enforce disciplinary rules and procedures fairly and consistently among all students. This Policy and its Procedures will clearly describe discipline expectations, and it will be printed and distributed as part of the Student Handbook that is sent to each student at the beginning of the school year. The Charter School administration shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures.

Discipline includes but is not limited to advising and counseling students, conferring with parents/guardians, detention during and after school hours, use of alternative educational environments, suspension and expulsion.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom Charter School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEIA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures. Charter School will follow all applicable federal and state laws when imposing any form of discipline on a student identified as an individual with disabilities or for whom Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

#### ***GROUND'S FOR SUSPENSION AND EXPULSION OF STUDENTS***

A student may be suspended or expelled for prohibited misconduct if the act is 1) related to school activity, 2) school attendance occurring at Charter School or at any other school, or 3) a Charter School sponsored event. A Pupil may be suspended or expelled for acts that are enumerated below and related to school activity or attendance that occur at any time, including, but not limited to, and of the following:

- while on school grounds;
- while going to or coming from school;
- during the lunch period, whether on or off the school campus; or
- during, going to, or coming from a school-sponsored activity.

#### ***SUSPENSION OFFENSE***

**Discretionary Suspension Offenses:** Students may be suspended for any of the following acts when it is determined the pupil:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force of violence upon the person of another, except self-defense.
3. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug

paraphernalia, as defined in Health and Safety Code 11014.5.

11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
12. Knowingly received stolen school property or private property.
13. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
17. Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
18. Made terrorist threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.
19. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
20. Caused, attempted to cause, threaten to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
21. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

22. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261 of the Education Code , directed specifically toward a pupil or school personnel.
23. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).

**Non- Discretionary Suspension Offenses:** Students shall be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:

Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

#### *SUSPENSION*

#### *PROCEDURE*

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Executive Director or the designee with the student and his or her parent and, whenever practical, the teacher, supervisor or school employee who referred the student to the Executive Director. The conference may be omitted if the Executive Director or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense.

This conference shall be held within two school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization.

No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

2. Notice to Parents/Guardians

At the time of suspension, the Executive Director or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

### 3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.

Upon a recommendation of Expulsion by the Executive Director or designee, the pupil and the pupil's guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. This determination will be made by the Executive Director or designee upon either of the following determinations:

- The pupil's presence will be disruptive to the education process
- The pupil poses a threat or danger to others.

Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

### *EXPELLABLE OFFENCES*

**Discretionary Expellable Offenses:** Students may be expelled for any of the following acts when it is determined the pupil:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force of violence upon the person of another, except self-defense.
3. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5.
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
12. Knowingly received stolen school property or private property.
13. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
17. Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
18. Made terrorist threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.
19. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
20. Caused, attempted to cause, threaten to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
21. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
22. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261 of the Education Code , directed specifically toward a pupil or school personnel.
23. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)

**Non -Discretionary Expellable Offenses:** Students must be expelled for any of the following acts when it is determined pursuant to the procedures below that the pupil:

- Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

If it is determined by the Governing Board that a student has brought a fire arm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994.



The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) device similar to any of the devices described in the preceding clauses.

#### *AUTHORITY TO EXPEL*

A student may be expelled either by the Board following a hearing before it or by the Board upon the recommendation of an Administrative Panel to be assigned by the Board as needed. The Administrative Panel should consist of at least three members who are certificated and neither a teacher of the pupil or a Board member of the UPA's governing board. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense.

#### *EXPULSION PROCEDURES*

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Executive Director or designee determines that the Pupil has committed an expellable offense.

In the event an administrative panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session unless the pupil makes a written request for a public hearing three (3) days prior to the hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the school to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

#### *SPECIAL PROCEDURES FOR EXPULSION HEARINGS INVOLVING SEXUAL ASSAULT OR BATTERY OFFENSES*

The School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the School, Panel Chair or the hearing officer in the expulsion. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. The School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the person or panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
4. The person conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The person conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The person conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
7. If one or both of the support persons is also a witness, the School must present evidence that the witness' presence is both desired by the witness and will be helpful to the School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

#### *STUDENTS WITH DISABILITIES*

A pupil identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act ("IDEIA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to

the same grounds for disciplinary action, including suspension and expulsion, and is accorded the same due process procedures applicable to regular education pupils except when federal and state law mandates additional or different procedures. The Charter School will follow the IDEIA, Section 504, and all applicable federal and state laws when imposing any form of discipline on a pupil identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such pupils. The following procedures shall be followed when a student with a disability is considered for suspension or expulsion. These procedures will be updated if there is a change in the law.

**1. NOTIFICATION OF DISTRICT**

The Charter School shall immediately notify the SCCOE and coordinate the procedures in this policy with the county office the discipline of any student with a disability or student who the Charter School or District would be deemed to have knowledge that the student had a disability.

**2. SERVICES DURING SUSPENSION**

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP; and receive, as appropriate, a functional behavioral assessment or functional analysis, and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

**3. PROCEDURAL SAFEGUARDS/MANIFESTATION DETERMINATION**

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent, and relevant members of the IEP Team shall review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP.

If the Charter School, the parent, and relevant members of the IEP Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team shall:

1. Conduct a functional behavioral assessment or a functional analysis assessment, and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
2. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior;
3. Return the child to the placement from which the child was removed, unless the parent and the Charter School agree to a change of placement as part of the modification of the

behavioral intervention plan.

If the Charter School, the parent, and relevant members of the IEP team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a result of the failure to implement the IEP, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

#### **4. DUE PROCESS APPEALS**

The parent of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent or the Charter school, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, whichever occurs first, unless the parent and the Charter School agree otherwise.

#### **5. SPECIAL CIRCUMSTANCES**

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Executive Director or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

Carries or possesses a weapon, as defined in 18 USC 930, to or at school, on school premises, or to or at a school function;  
Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or  
Has inflicted serious bodily injury, as defined by 20 USC 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

#### **6. INTERIM ALTERNATIVE EDUCATIONAL SETTING**

The student's IEP team shall determine the student's interim alternative educational setting.

#### **7. PROCEDURES FOR STUDENTS NOT YET ELIGIBLE FOR SPECIAL EDUCATION SERVICES**

A student who has not been identified as an individual with disabilities pursuant to IDEIA and who has violated the district's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- The parent/guardian has expressed concern in writing, or orally if the

parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.

- The parent has requested an evaluation of the child.
- The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the Director of Special Programs or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEIA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge of that the student had a disability if the parent has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

#### *RECORD OF HEARING*

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

#### *PRESENTATION OF EVIDENCE*

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board, Panel or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm. If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board who will make a final determination regarding the expulsion. The final decision by the Board shall be made within ten (10) school days following the conclusion of the hearing. The Decision of the Board is final.

If the expulsion-hearing panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program.

### ***WRITTEN NOTICE OF EXPEL***

The Executive Director or designee following a decision of the Board to expel shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

1. Notice of the specific offense committed by the student
2. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the School.

The Executive Director or designee shall send a copy of the written notice of the decision to expel to the County. This notice shall include the following:

- The student's name
- The specific expellable offense committed by the student

The Board's decision to expel shall be final. The parent does have the right to appeal the Board's decision to the Board of the Santa Clara County Office of Education. The County Office of Education Board may uphold the local Boards decision to expel or may overturn the expulsion. In such case, the County Boards decision is final.

### ***DISCIPLINARY RECORDS***

The School shall maintain records of all student suspensions and expulsions at the School. Such records shall be made available to the County upon request.

### ***EXPELLED PUPILS/ALTERNATIVE EDUCATION***

Pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence.

### ***REHABILITATION PLANS***

Students who are expelled from the School shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to the School for readmission.

### ***READMISSION***

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board following a meeting with the Executive Director and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Executive Director shall make a recommendation to the Board following the meeting regarding his or her determination. The pupil's readmission is also contingent upon the School's capacity at the time the student seeks readmission.

## **X. Communication at UPA**

### ***THE IMPORTANCE OF HOME/SCHOOL COMMUNICATION***

We strongly believe that effective communication between the family and the school will enhance the education of each child. In the UPA Parent agreement, both parents and school administration pledge to openly communicate about the issues, challenges, and successes of their child and the school. Please be sure to stay abreast of school activities and events and monitor your student's academic progress.

### ***FORMAL GRIEVANCE/COMPLAINT PROCEDURE***

For complaints regarding harassment, discrimination, unlawful tuition, or other specific perceived violations of state or federal laws, please refer to the Charter School's (1) Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy and/or (2) the Charter School's Uniform Complaint Procedures. For all other complaints, this Policy, the Universal Complaint Form, and accompanying procedures will be appropriate.

#### *EXPRESSING CONCERNS INVOLVING A SCHOOL EMPLOYEE*

If you have a concern regarding the performance of an employee at the School, please speak to that person directly to see if you can come to a mutually agreeable solution to the problem. If you cannot do that or do not feel that would help the situation, please speak with or write to the Executive Director. If the situation is not addressed in a manner you are satisfied with, you may file a formal grievance to the UPA Board of Directors.

#### *EXPRESSION CONCERN INVOLVING A FAMILY OR STUDENT*

We encourage all families and students to make a good faith effort to resolve the concern with the person or people involved. The good faith effort may include: problem identification, possible solutions, selection of a resolution, timeline for implementation, and follow-up. A written summary of the good faith effort may be included in the student's file per parent/guardian request.

#### **GRIEVANCE FILING PROCESS**

- The parent or student may submit his/her grievance in writing to the Executive Director or designee using the Universal Public Complaint form in Attachment 4 at the end of this Handbook. UPA requests that families and students first attempt to resolve through the "good faith effort" process and wait five (5) calendar before filing a formal written complaint.
- The Executive Director or designee shall schedule a meeting at a mutually convenient time and place for discussion of the complaint with all parties involved, no later than twenty (20) business days after receipt of the written complaint and after notification to the parent and/or student.
- A decision shall be rendered within five (5) business days of the completion of the meeting.
- A request for an appeal may be submitted to the Chairperson of the Board within five (5) business days of the decision of the Executive Director. After receiving an appeal request, the Chairperson shall schedule a meeting to consider such an appeal as soon as practical. Board members, who are interested parties, as defined in the Bylaws, shall excuse themselves from reviews of the Executive Director's decision to the extent permitted under law. Any such proceedings shall be conducted in closed session. A decision shall be rendered within twenty-five (25) business days of receipt of this appeal. The decision of the Chairperson of the Board is final.

#### **Universal Complaint Form Submission Procedures**

You may submit a Universal Complaint Form (attached to this document as ATTACHMENT 4) in person to the Executive Director or by mail to the school address:

University Preparatory Academy  
2315 Canoas Garden Avenue  
San Jose, CA 95125

Please retain a copy for your files.

## ATTACHMENT 1: Cell Phones, Pagers, and Other Electronic Signaling Devices Policy

Student Board Policy #: 5; Administrative Regulation 5

Adopted/Ratified: 10/15/12

Revision Date:

### Use of Mobile Digital Devices

#### *Philosophy*

The use of mobile digital devices to assist students and teachers in improving learning and make the learning process more enjoyable for students is encouraged. The processes and procedures below are intended to ensure appropriate use of the school's Wi-Fi network and use of mobile devices by students and staff while on any part of the UPA campus and grounds at 2315 Canoas Garden Ave, San Jose CA 95125 (grounds of the Landlord).

#### *Definitions*

Mobile Device:

A generic term used to refer to a variety of devices that allow students and staff to access data and information (through Wi-Fi) from wherever they are on campus. These devices include video game consoles, cell phones, smart phones, electronic tablets, digital audio players and laptops.

Wi-Fi:

A technology that allows an electronic device to exchange data wirelessly using radio waves over a computer network including high-speed internet connections

Instructional purposes:

As defined at UPA, "instructional purposes" includes any Wi-Fi activity connected to classroom instruction, usually assigned or permitted by the teacher to facilitate learning, complete assignments, and conduct research.

#### *Use of Mobile Devices Regulations:*

The academic use of mobile devices, including cell phones, laptops, tablets and other devices as outlined in the definitions above is permitted provided the following procedures are met:

1. Students bring mobile devices to school at their own risk. UPA does not assume responsibility for the safe keeping of those devices.
2. Student use of mobile devices for academic purposes within the classroom falls under the direct jurisdiction of the classroom teacher. **The teacher at his/her discretion may allow/disallow the use of any mobile device(s) in their classroom.**
3. Student use of laptops, tablets, and smart phones for classroom/instructional uses only is permitted on the campus and grounds of the Landlord.
4. Student use of cell phones to make phone calls or text messaging is not permitted in the classroom. It is recommended that cell phones remain "on silent" or off and in the student's backpack during classtime.

#### *Infractions on the Use of Mobile Devices:*

Infractions of the regulations outlined above will lead to action ranging from a warning, confiscation of the mobile device, to severe disciplinary action deemed appropriate to the infraction(s).

ATTACHMENT 2: STUDENT DRIVER/VEHICLE RULES and EXPECTATIONS



## University Preparatory Academy

### UPA Student Driver/Student Vehicle Rules and Expectations

A UPA student, who is of age and has earned a qualifying driver license that allows him or her to drive to and from school alone, must receive UPA approval of a completed "**Student Driver Permit Application**" (see attached) before driving to school. The student driver application requires a student to:

- Identify themselves and their vehicle and provide contact information
- Provide copy of proof of current insurance for the vehicle which is in good operating condition
- Provide copy of vehicle registration
- Provide copy of provisional driver licensure
- Sign and date the application (parent and student)

Signing the student driver application signifies that both student and parent have read, understand and agree to the following rules and expectations for driving on and around the UPA campus:

- Display authorized parking decal at all times on front windshield
- Vehicle must remain in good operating condition.
- Park only in the west parking lot, and never alongside the school building
- Abide by all traffic laws and rules of the road, and abide by all license restrictions
- Enter and exit the parking area following the directional cones
- Operate their vehicles in a safe and courteous manner while on school property and while using public roads to and from school or face the possible suspension or revocation of driving privileges
- Students may not visit their car during the day without administrative permission.
- Students may not leave campus with their car, or leave and return at any point in the day
- Students may not leave car on premises more than 30 minutes after the end of the school day or school activity.
- Student cars parked in a school parking lot are subject to search when school officials have reasonable suspicion that a student has broken a school rule or law.
- University Preparatory Academy and/or Cathedral of Faith does not guard or assume care, custody, or control of your vehicle or its contents, and in no way is responsible for fire, theft, damage, or loss.
- Students must reapply each school year for permission to drive to school.
- Student drivers who are included on the weekly tardy report, who are at-risk academically (1 or more D/F grade), or who are disciplined for breaking school rules will be subject to suspension or revocation of parking privileges.

The consequences for breaking any of the aforementioned rules and expectations may result in:

- Your application and permission to drive and park a car on the UPA campus will be revoked for the remainder of the semester, school year, or permanently.
- School disciplinary action
- Police citation

Attachment 3: Student Driver/Vehicle Permit Application  
University Preparatory Academy

UPA Student Driver/Student Vehicle Permit Application  
(Permit must be renewed each academic school year)

Student Information:

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Grade Level

Vehicle Information:

\_\_\_\_\_  
Make

\_\_\_\_\_  
Model Year

\_\_\_\_\_  
Color

\_\_\_\_\_  
License Plate Number

Documentation:

Please attach to this permit application, the following documents:

1. Copy of current Insurance for the vehicle which is in good operating condition
2. Copy of Vehicle Registration
3. Copy of Provisional Driver Licensure

Signatures:

Student and parent signatures below ensure that both parent and student have read the attached student driver/student vehicle rules and expectations, and that the information provided with this permit application is true and accurate.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
UPA Director Approval

\_\_\_\_\_  
Date

**UNIVERSITY PREPARATORY ACADEMY**  
2315 Canoas Garden Ave  
San Jose, CA 95125

**UNIVERSAL COMPLAINT FORM**

TO: \_\_\_\_\_ DATE: \_\_\_\_\_  
UPA Director

FROM: \_\_\_\_\_  
NAME

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
PHONE NUMBER

**Program Addressed in this Complaint:**

*Please describe the issue of your complaint in detail, including all names, dates, and specific locations necessary for a complete understanding of your concerns. You may attach additional pages if necessary to fully describe the situation.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_